S LESSON 2

1 Circle the days of the week. Write the missing letters.

STUESDAYMONDAYFRIDAYTHURSDAY
WEDNESDAYSUNDAYSATURDAYW

1 M o n d a y
2 T _ _ _ d a y
3 W e d _ _ _ d a y
4 T h _ _ _ d a y
5 F _ _ _ a y
6 S a _ _ _ d a y
7 S u _ _ _ y

2 Circle and write.

1

What's **his** / (her) name?

__Her__ name's Barbara.

2

What's **his** / **her** name?

_____ name's Steve.

3

What's **his** / **her** name?

_____ _____ Abby.

4

What's **his** / **her** name?

_____ _____ Greg.

Shine On! 4 Photocopiable © Oxford University Press

S LESSON 2

1 Circle the days of the week. Write them in order.

o	e	b	o	m	w	d	t	k
j	p	n	v	c	n	l	h	e
w	m	o	n	d	a	y	u	n
q	e	k	g	u	b	m	r	s
t	f	d	c	l	h	t	s	a
u	r	i	n	s	y	a	d	t
e	q	e	s	e	k	i	a	u
s	l	a	r	d	s	y	y	r
d	d	t	h	j	a	d	j	d
a	f	r	i	d	a	y	a	a
y	u	b	n	m	i	x	f	y
c	x	u	v	p	z	g	o	r
p	s	g	a	h	w	q	y	f

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

2 Draw people from your family. Circle and write.

His name's … Her name's …

① What's **his** / **her** name?

_____

② What's **his** / **her** name?

_____

③ What's **his** / **her** name?

_____

④ What's **his** / **her** name?

_____

Shine On! 4 Photocopiable © Oxford University Press

S LESSON 2

1 Write the missing letters.

	o	n		a	y			
T	u		s	d		y		
W		d	n		s	d		
	h	u		s	d		y	
F	r		d	a				
S		t	u	r	d		y	
	u	n		a	y			

What's her name?
Her name's _____.

2 Look and write.

grandpa Her name's ~~This~~

_____This_____ is my grandma.
_____ name's Amanda.

This is my _____.
His _____ Bob.

3 Draw people from your family. Write.

1 This is _____.
_____

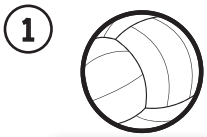
2 _____
_____

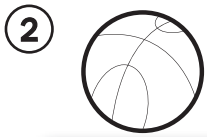
3 _____
_____

Shine On! 4 Photocopiable © Oxford University Press

1 LESSON 2

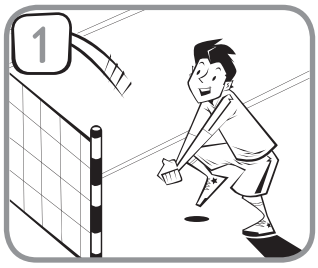
1 What's missing? Look and number. Write.

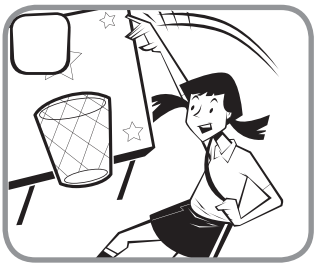

volleyball


basketball

baseball

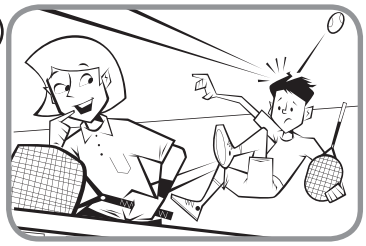
soccer





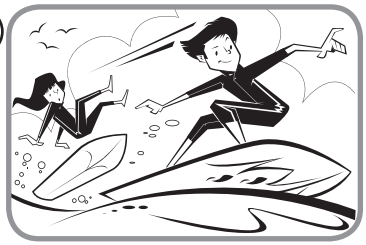
play _____ play _____ play volleyball play _____

2 Look and write the answers.



Can she play tennis? Yes, she can.

Can he play tennis? No, he can't.

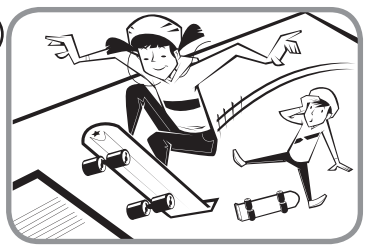


Can she surf? _____

Can he surf? _____

Can she ride a bike? _____

Can he ride a bike? _____



Can she skateboard? _____

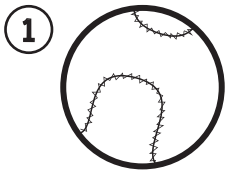
Can he skateboard? _____

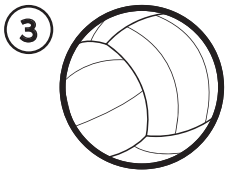
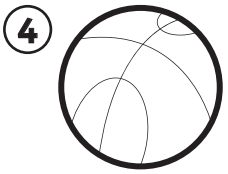
Shine On! 4 Photocopiable © Oxford University Press

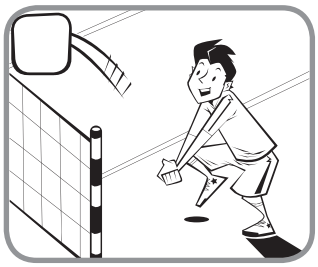
1 LESSON 2

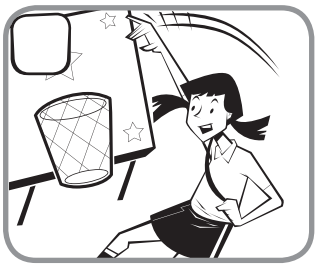
1 What's missing? Look and number. Write.

baseball basketball soccer ~~volleyball~~



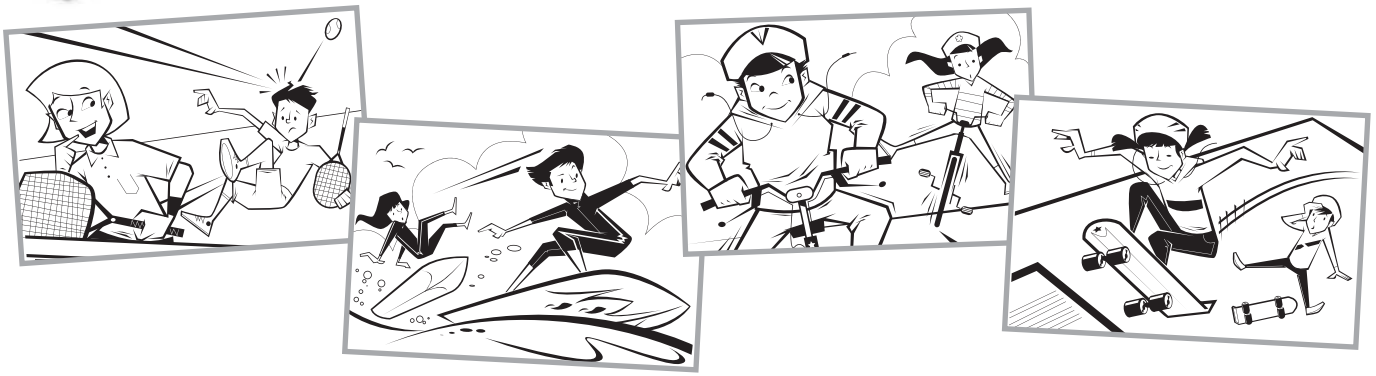







play baseball play _____ play _____ play _____

2 Look and write the answers.



1 Can she ride a bike? No, she can't.

2 Can she play tennis? Yes, _____.

3 Can she surf? _____

4 Can she skateboard? _____

5 Can he skateboard? _____

6 Can he surf? _____

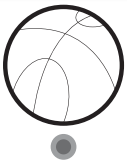
7 Can he ride a bike? _____

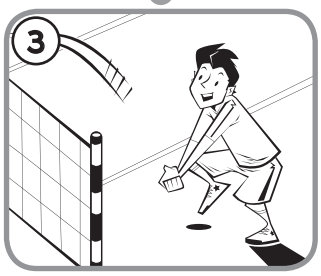
8 Can he play tennis? _____

Shine On! 4 Photocopiable © Oxford University Press

1 LESSON 2

1 What's missing? Match and write.





_____ _____ play volleyball _____

2 Look and write the answers.

1 Can she ride a bike? No, she can't.

2 Can she play tennis? _____

3 Can she surf? _____

4 Can she skateboard? _____

3 Look at activity 2. Write questions and answers about the boy.

1 Can he _____? _____

2 _____ _____

3 _____ _____

4 _____ _____

Shine On! 4 Photocopiable © Oxford University Press

1 LESSON 3

1 Match.

write ● ● photos

draw ● ● stories

take ● ● videos

make ● ● pictures

2 Look and write the answers.

1 Can you ride a bike?

No, I can't.

2 Can you make videos?

3 Can you take photos?

4 Can you draw pictures?

5 Can you write stories?

Shine On! 4 Photocopiable © Oxford University Press

1 LESSON 3

1 Match.

draw

make

write

take

photos

stories

videos

pictures

2 Look and write the questions and the answers.

1 Can you ride a bike?

No, I can't.

2 Can you make videos?

3 _____

No, I can't.

4 _____

No, I can't.

5 Can you write stories?

Shine On! 4 Photocopiable © Oxford University Press

1 LESSON 3

1 Write and number.

draw make write ~~take~~

3 take photos

_____ videos

_____ stories

_____ pictures

2 Look and write the questions.

1 Can you ride a bike?

2 _____

3 _____

4 _____

5 _____

No, I can't.

Yes, I can.

No, I can't.

No, I can't.

Yes, I can.

3 Answer for you.

1 Can you ride a bike? _____

2 Can you make videos? _____

3 Can you write stories? _____

4 Can you skateboard? _____

Shine On! 4 Photocopiable © Oxford University Press

2 LESSON 2

1 Complete the puzzle. Write the hidden job.

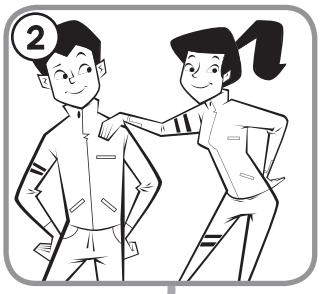
acrobat artist builder dancer director reporter ~~secretary~~

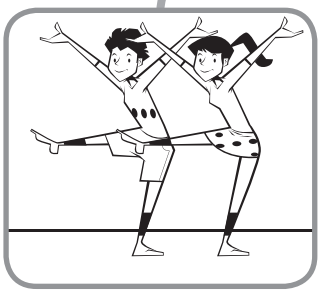
1	s	e	c	r	e	t	a	r	y
2									
3									
4									
5									
6									
7									

c ___ ___ ___ ___ ___ ___

2 Follow and write ***Yes, they are.*** or ***No, they aren't***.

Are they secretaries? Are they dancers? Are they cleaners? Are they builders?





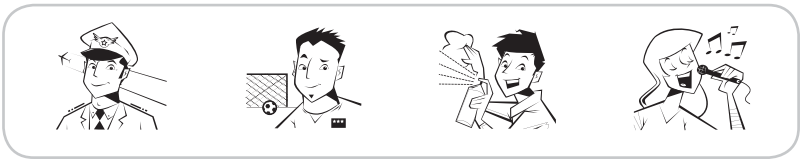
___ ___ No, ___. ___

Shine On! 4 Photocopiable © Oxford University Press

2 LESSON 2

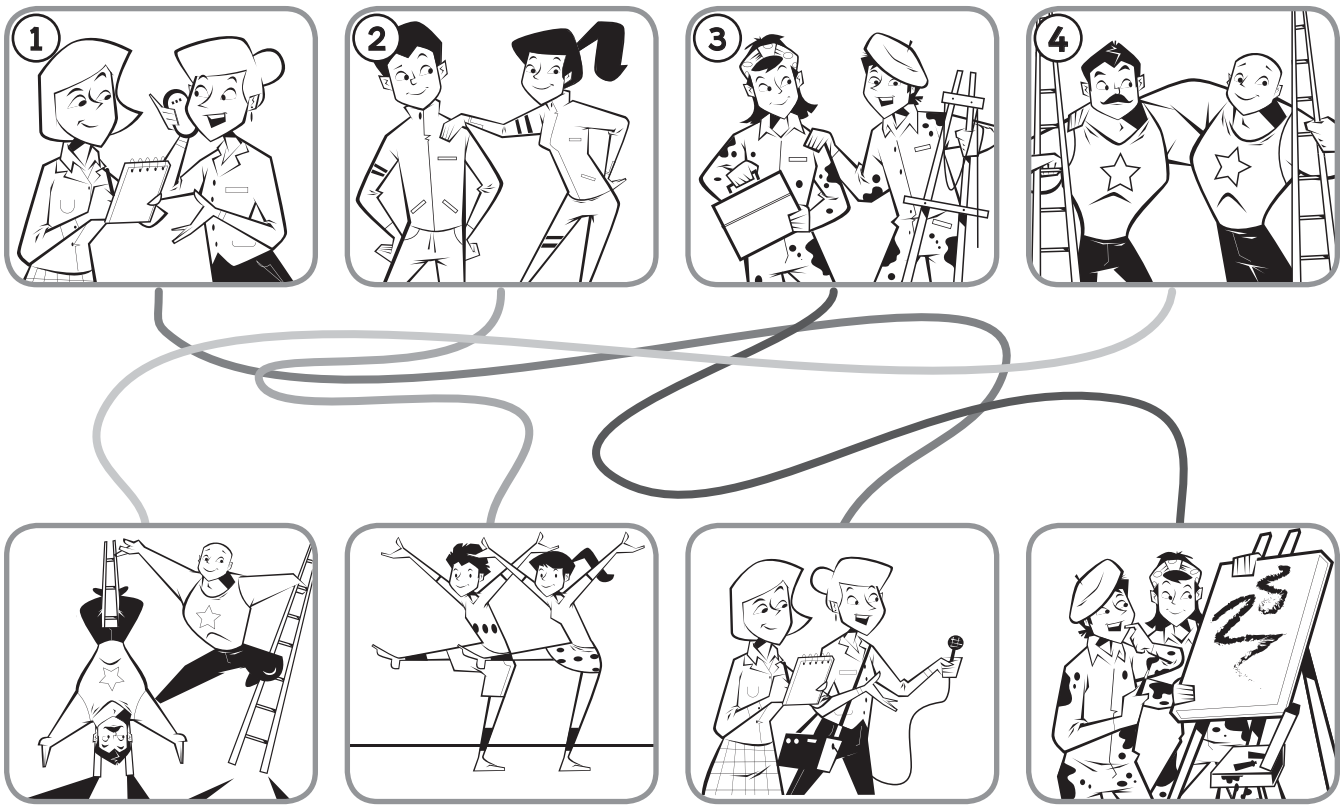
1 Complete the puzzle. Circle the hidden job.

1	s	e	c	r	e	t	a	r	y
2 b									
3 d									
			4 a						
	5 d								
		6 r							
7 a									



2 Follow and write.

Are they secretaries? Are they dancers? Are they cleaners? Are they builders?

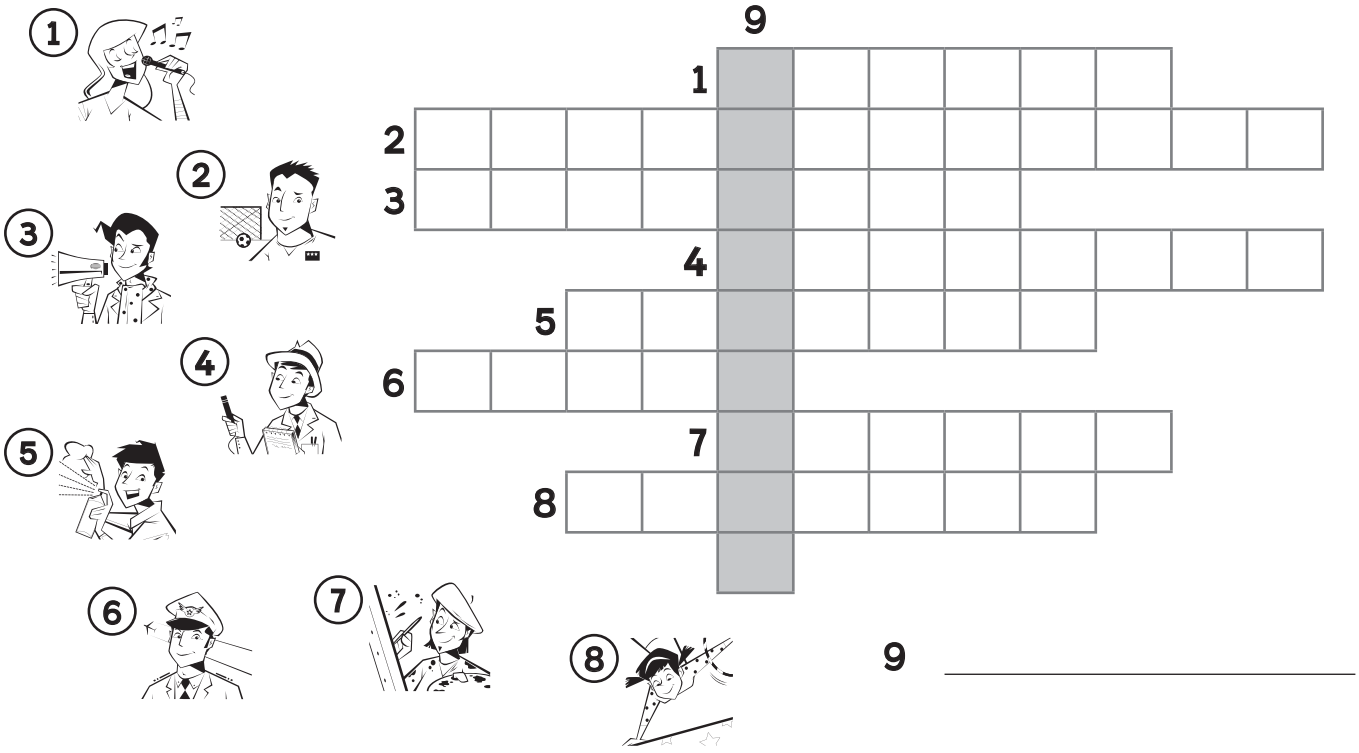


No, they aren't. They're reporters.

Shine On! 4 Photocopiable © Oxford University Press

2 LESSON 2

1 Complete the puzzle. Write the hidden job.



9 _____

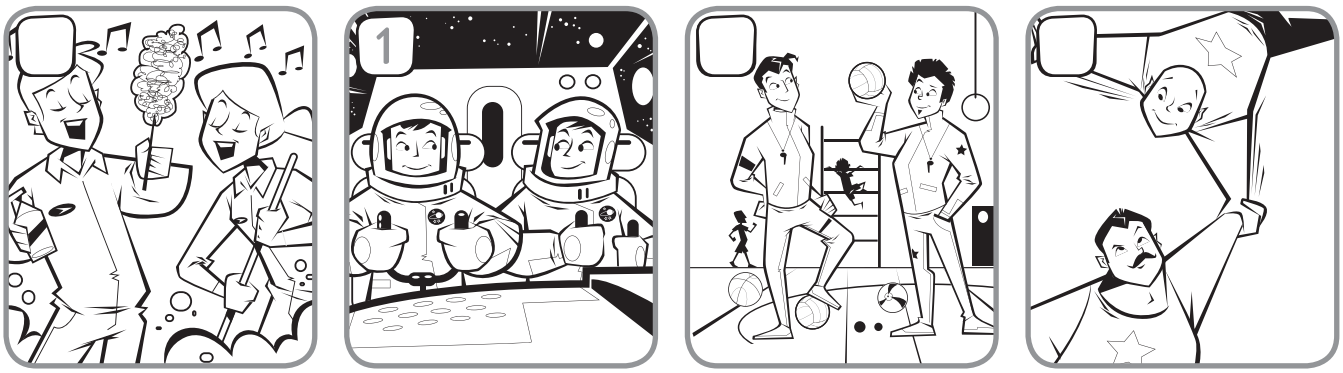
2 Read and number. Write.

1 They can fly. Are they pilots?

2 They can run and jump. Are they dancers?

3 They can play soccer. Are they soccer players?

4 They can sing. Are they singers?



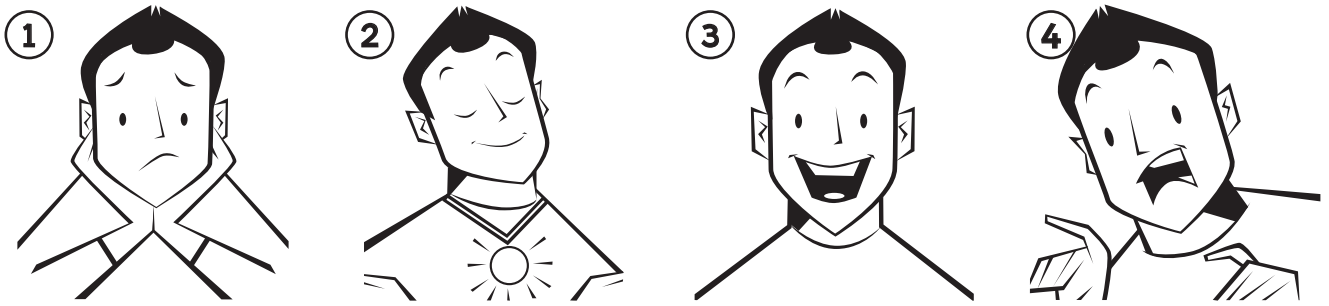
_____ No, they aren't. They're astronauts. _____ _____

_____ _____ _____ _____

Shine On! 4 Photocopiable © Oxford University Press

2 LESSON 3

1 Look. Read and write *Yes, I am.* or *No, I'm not*.



Are you afraid?	Are you proud?	Are you excited?	Are you bored?
No, I'm not.			

2 Look and read. Write *Yes, they are.* or *No, they aren't*.

1 They're acrobats. Are they bored? No, they aren't.

2 They're dancers. Are they proud? _____

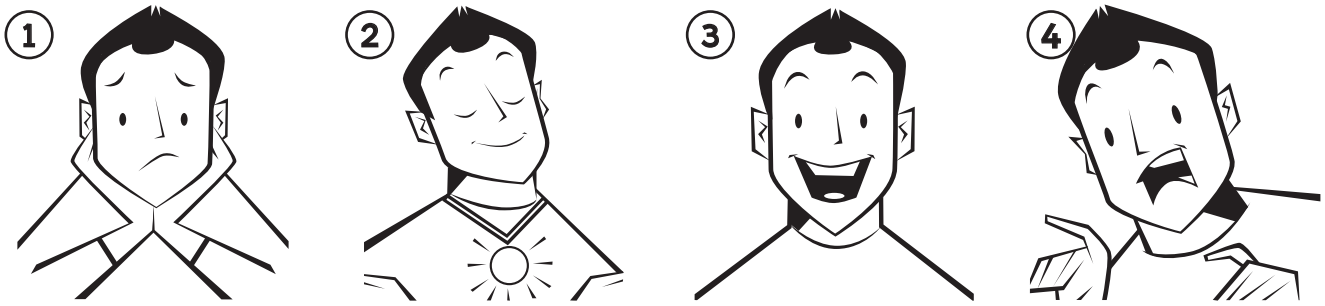
3 They're reporters. Are they excited? _____

4 They're cleaners. Are they afraid? _____

Shine On! 4 Photocopiable © Oxford University Press

2 LESSON 3

1 Look, read, and write the answers.



Are you afraid?	Are you proud?	Are you excited?	Are you bored?
No, I'm not.			

2 Look, read, and write.

~~acrobats~~ cleaners dancers reporters

1 They're acrobats. Are they bored? No, they aren't.

2 They're _____. Are they proud? _____

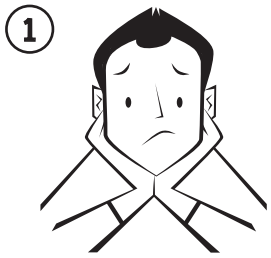
3 They're _____. Are they excited? _____

4 They're _____. Are they afraid? _____

Shine On! 4 Photocopiable © Oxford University Press

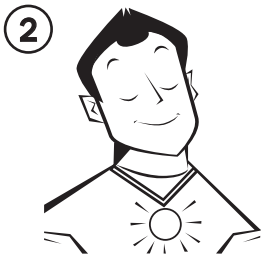
2 LESSON 3

1 Look, read, and write the answers.



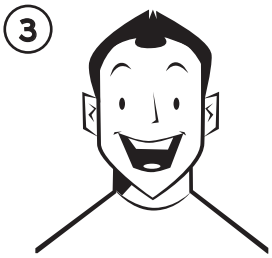
Are you afraid?

No, I'm not.
I'm _____



Are you proud?

_____
_____



Are you bored?

_____
_____

Are you excited?

_____
_____

2 Look, read, and write the answers.

1 Are the acrobats bored? No, they aren't.

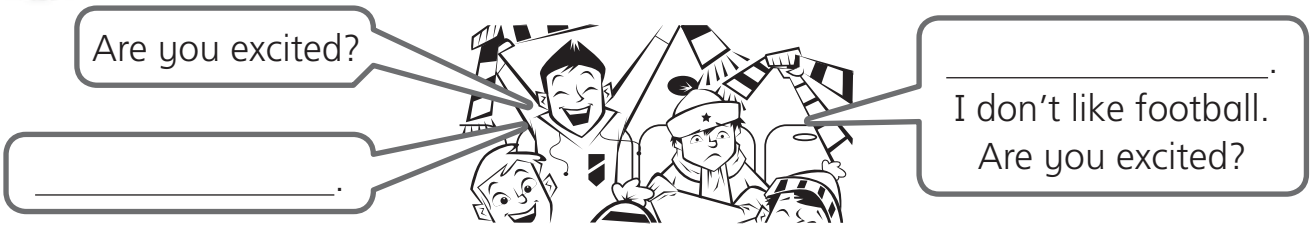
2 Are the dancers proud? _____

3 Are the reporters excited? _____

4 Are the cleaners afraid? _____

3 Look and write.

Yes, I am. No, I'm not.

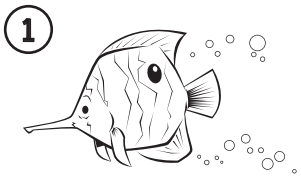


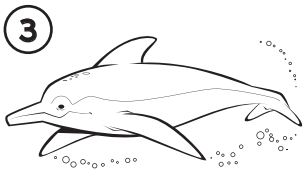
Shine On! 4 Photocopiable © Oxford University Press

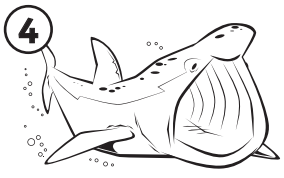
3 LESSON 2

1 Look and write.

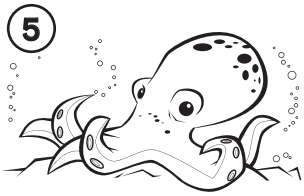
dolphin octopus seahorse turtle whale ~~fish~~ shark seal

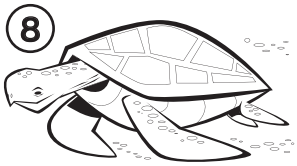






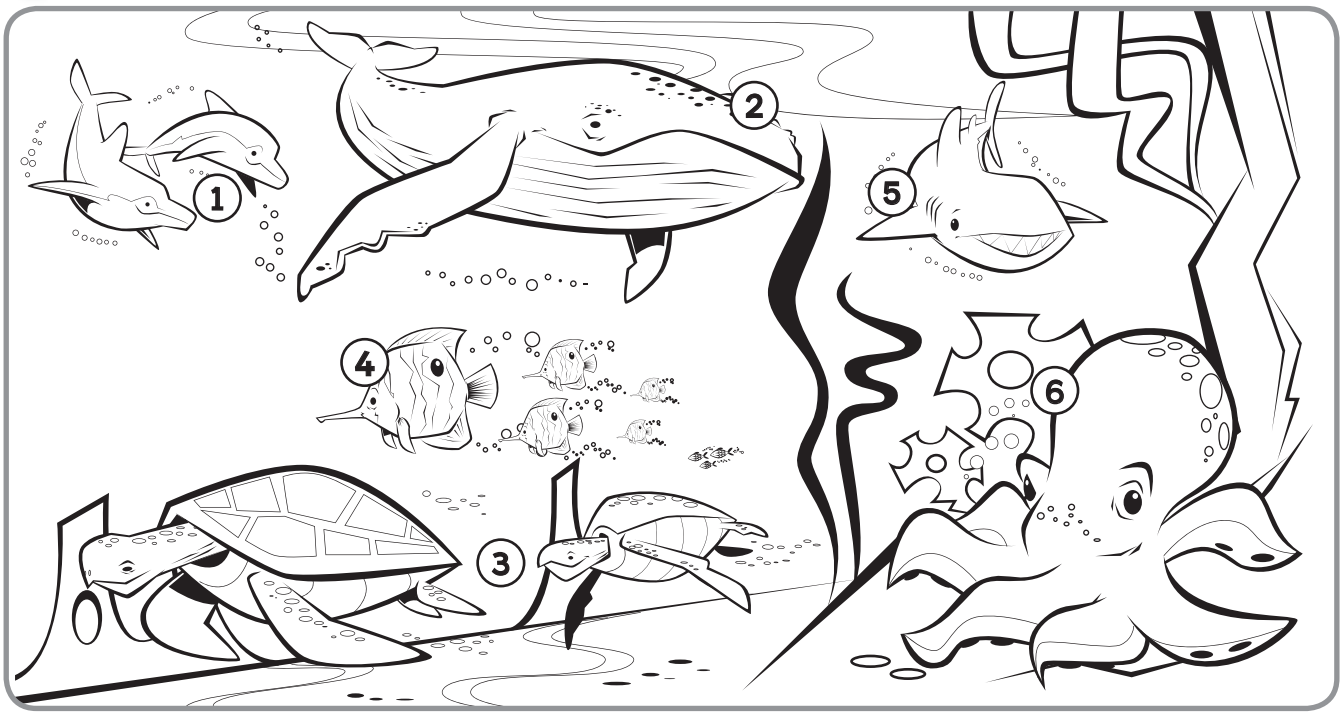
fish _____ _____ _____





_____ _____ _____ _____

2 Look and write *This is* or *These are*.



1 These are dolphins.

2 _____ a whale.

3 _____ turtles.

4 _____ fish.

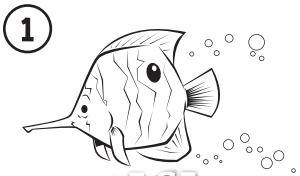
5 _____ a shark.

6 _____ an octopus.

Shine On! 4 Photocopiable © Oxford University Press

3 LESSON 2

1 Unscramble the words. Write.

1 

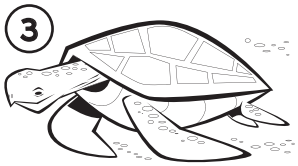
sifh

fish

2

spootuc

_____

3 

treltu

_____

4

rosehesa

_____

5

ehawl

_____

6

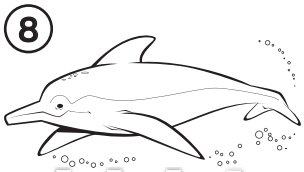
raskh

_____

7

lase

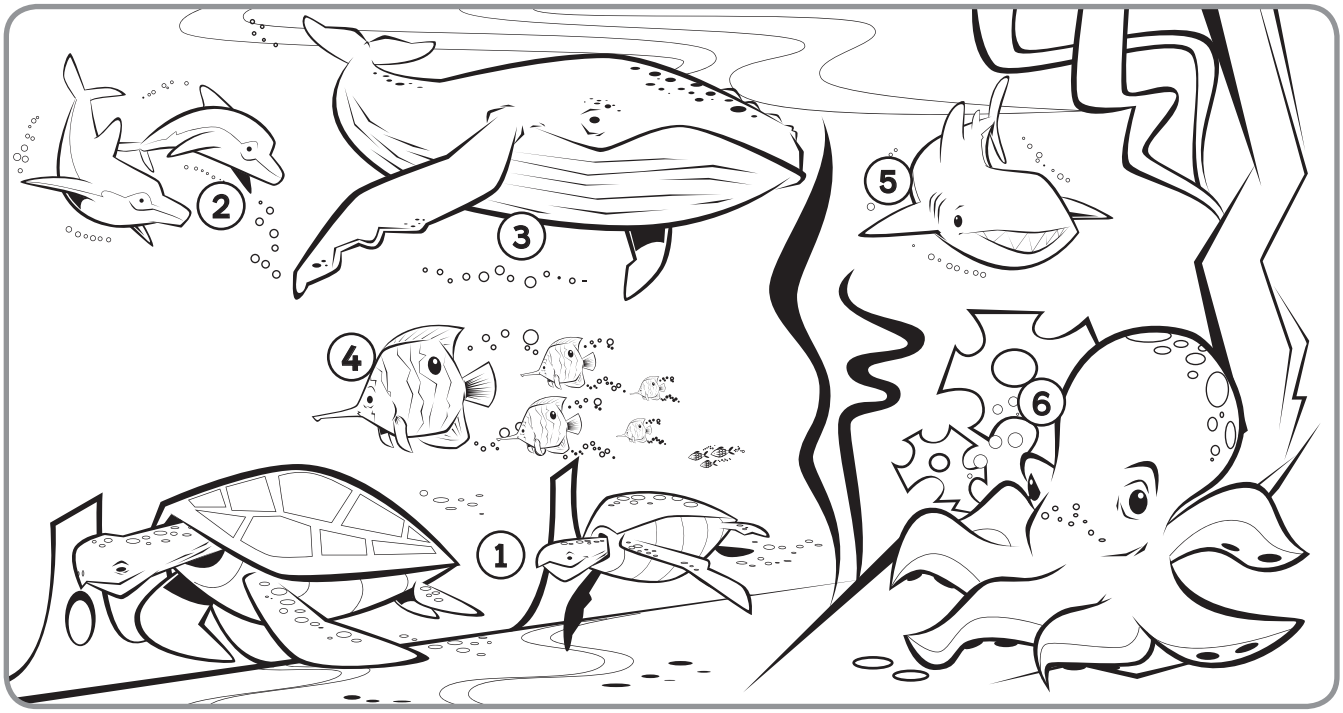
_____

8 

hdploin

_____

2 Look and number. Write *This is a* / *an* or *These are*.



☐ _____ shark.

☐ _____ whale.

1 These are turtles.

☐ _____ octopus.

☐ _____ dolphins.

☐ _____ fish.

Shine On! 4 Photocopiable © Oxford University Press

3 LESSON 2

1 Write the animals in order.

dolphin octopus seahorse turtle ~~whale~~ fish shark seal

20 cm

1400 cm

300 cm

800 cm

90 cm

12 cm

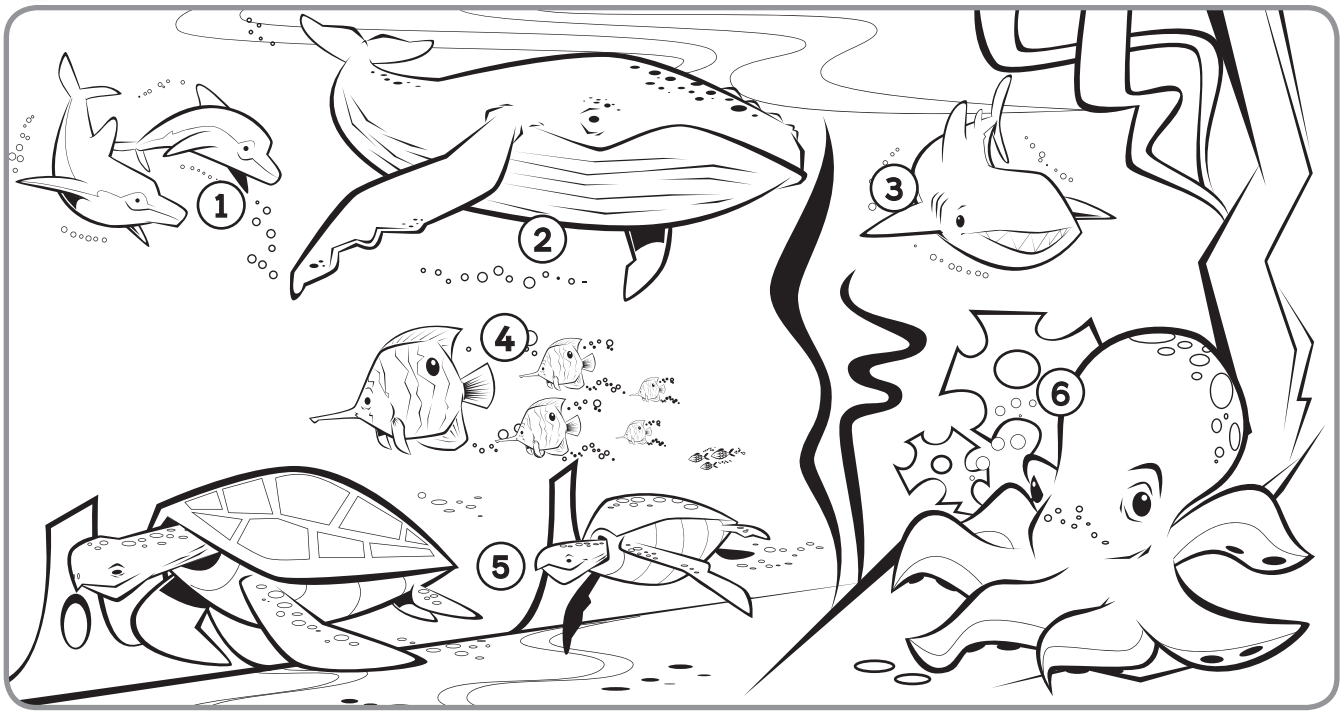
140 cm

95 cm

Big
whale

Small

2 Look and write.



1 These are dolphins.

2 This is

3 _____

4 _____

5 _____

6 _____

Shine On! 4 Photocopiable © Oxford University Press

3 LESSON 3

1 Look and circle.

bored / proud

friendly / bored

funny / afraid

excited / clever

bored / afraid

clever / shy

2 Write the words in order. Match.

1. whale / is / That / shy.

   That whale _____.

2. are / Those / bored. / seals

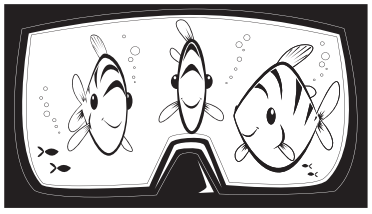
   _____

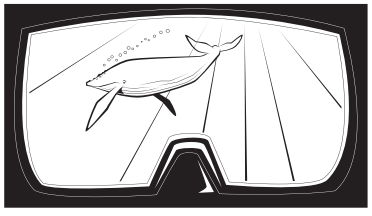
3. smart. / is / octopus / This

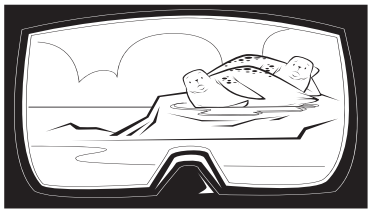
   _____

4. fish / friendly. / These / are

   _____







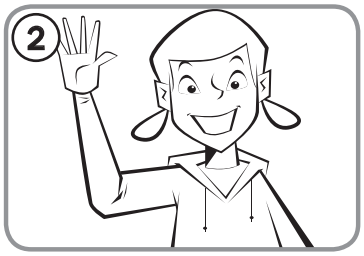
Shine On! 4 Photocopiable © Oxford University Press

3 LESSON 3

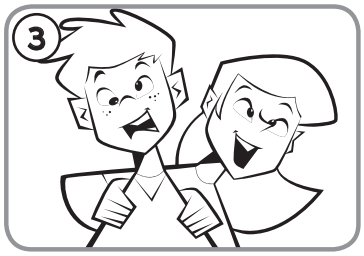
1 Look and write.

afraid excited friendly funny ~~proud~~ shy

He's proud.



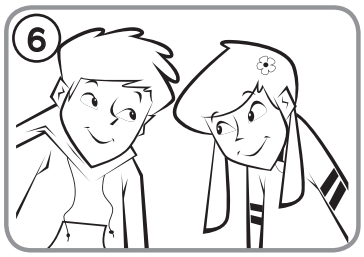
She's _____.



They're _____.

He's _____.

She's _____.



They're _____.

2 Circle and write *is* or *are*. Look and number.

1 **This / That** whale is shy.

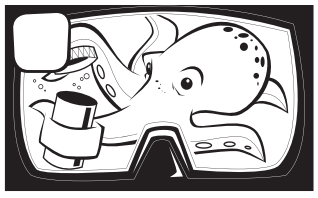
2 **This / That** octopus _____ smart.

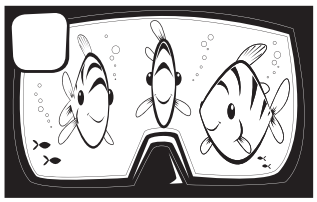
3 **That / Those** shark _____ excited.

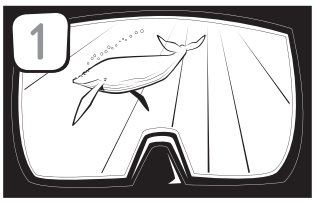
4 **That / These** seahorses _____ funny.

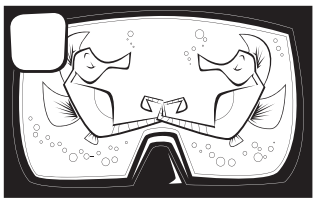
5 **These / Those** seals _____ bored.

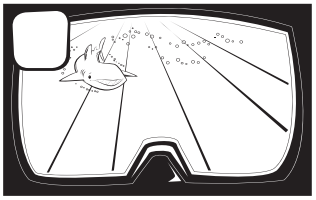
6 **These / Those** fish _____ friendly.











Shine On! 4 Photocopiable © Oxford University Press

3 LESSON 3

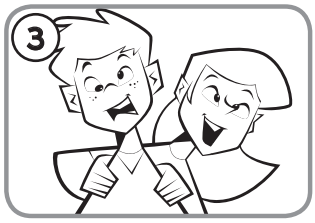
1 Look and write.

Is he shy?

No, he isn't.

He's proud.

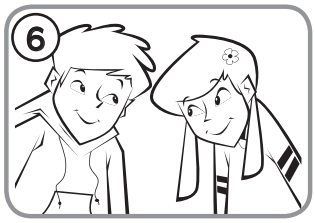
Is she friendly?



Are they funny?

Is he excited?

Is she bored?

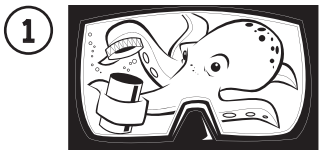


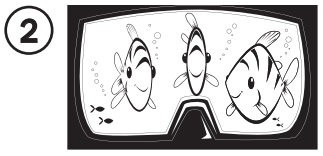
Are they smart?

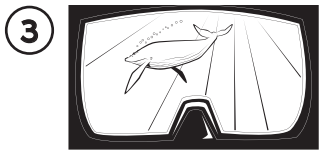
2 Look and number. Write.

This That These Those

is are







☐ _____ whale _____ shy.

1 This octopus is smart.

☐ _____ shark _____ excited.

☐ _____ seahorses _____ funny.

☐ _____ seals _____ bored.

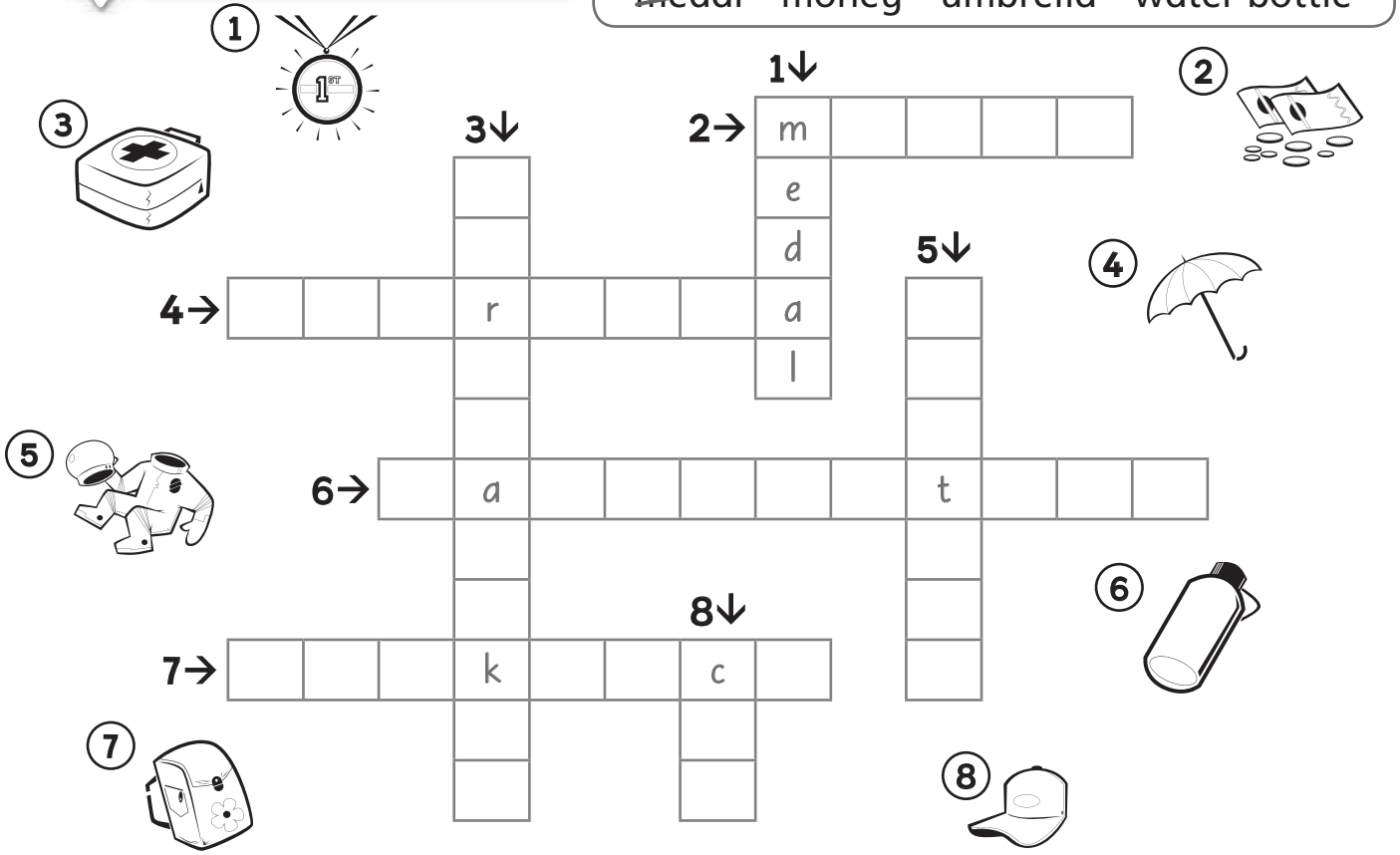
☐ _____ fish _____ friendly.

Shine On! 4 Photocopiable © Oxford University Press

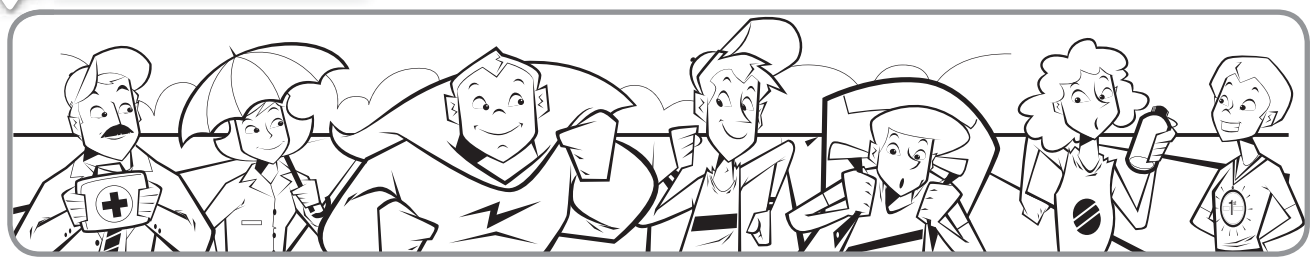
4 LESSON 2

1 Complete the puzzle.

backpack cap costume first aid kit
~~medal~~ money umbrella water bottle



2 Find and write.



1 Does he have a cap? Yes, he does.

2 Does she have a water bottle? _____, she _____.

3 Does he have a first aid kit? _____, he _____.

4 Does she have an umbrella? _____, she _____.

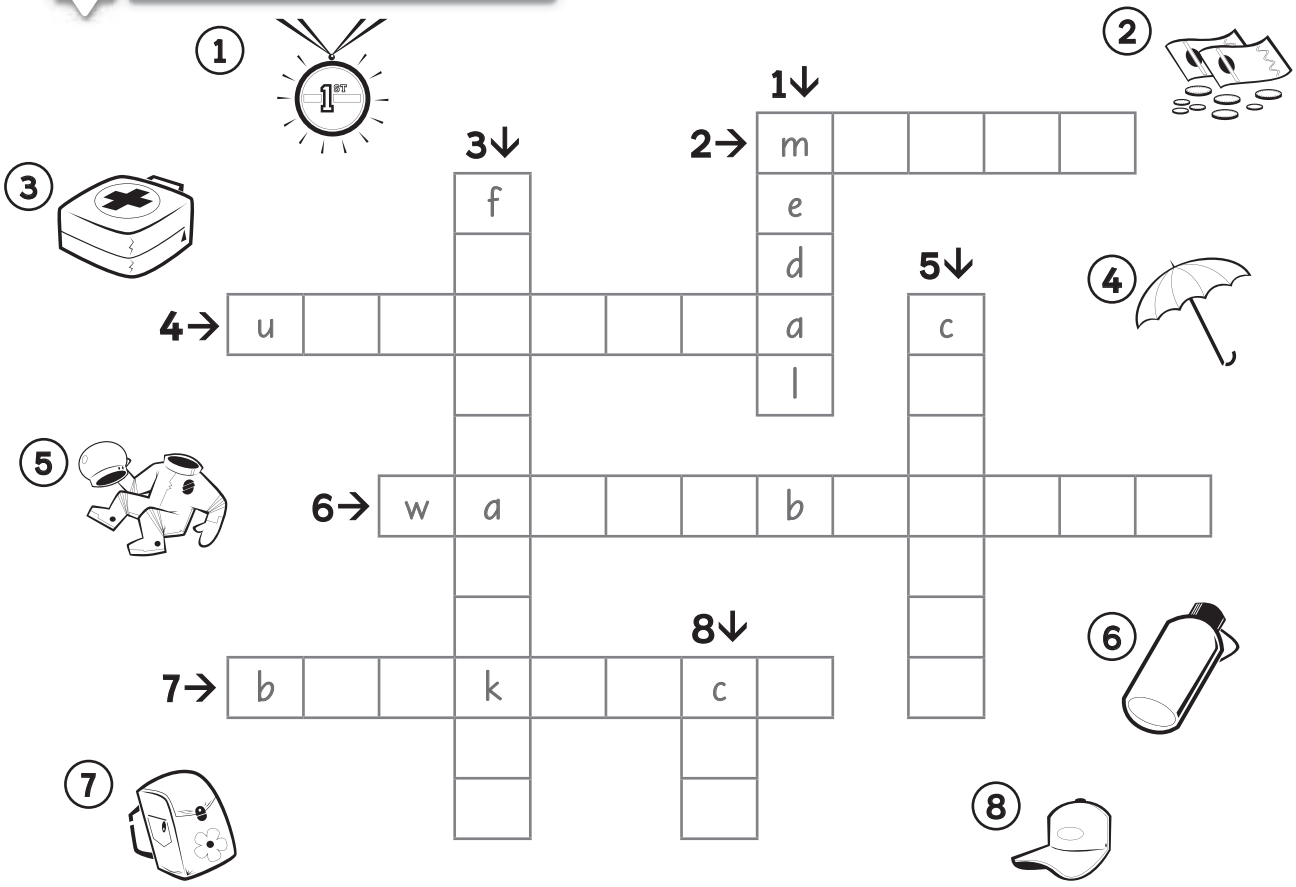
5 Does he have a costume? _____

6 Does she have a backpack? _____

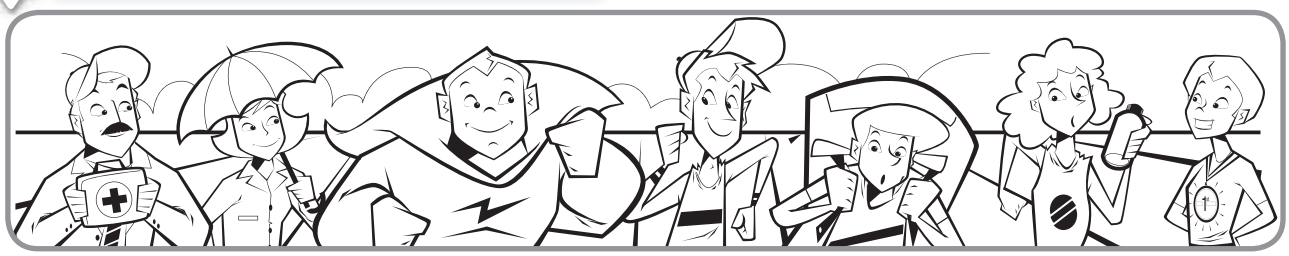
Shine On! 4 Photocopiable © Oxford University Press

4 LESSON 2

1 Complete the puzzle.



2 Find and write the answers.



1 Does he have a cap? Yes, he does.

2 Does he have a medal? _____

3 Does he have a first aid kit? _____

4 Does she have a backpack? _____

5 Does she have an umbrella? _____

Shine On! 4 Photocopiable © Oxford University Press

4 LESSON 2

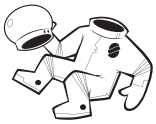
1 Look and write.

1 _____

2 _____

3 _____

4 _____

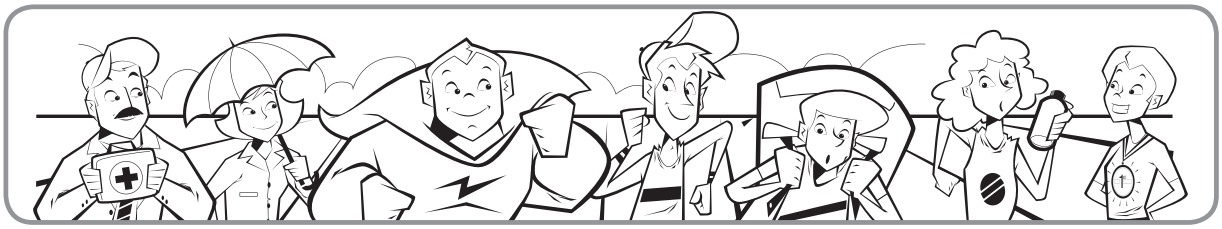
5  _____

6 _____

7 _____

8 _____

2 Look and find. Write the questions and the answers.



1 (cap) Does he have a cap? Yes, he does.

2 (backpack) _____ _____

3 (first aid kit) _____ _____

4 (an umbrella) _____ _____

5 (a costume) _____ _____

6 (a water bottle) _____ _____

Shine On! 4 Photocopiable © Oxford University Press

4 LESSON 3

1 Look, unscramble the words, and write.

1 omm mom

2 dda _____

3 nuta _____

4 cenul _____

5 snicsou _____

6 derinf _____

2 Read and match.

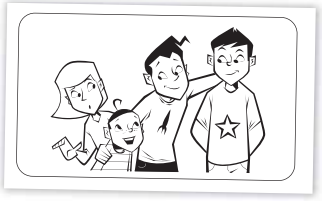
Do you have any brothers and sisters?

1 Yes, I do. I have one brother and one sister.

2 Yes, I do. I have two sisters.

3 Yes, I do. I have three brothers and one sister.

4 No, I don't. I have five cousins.



3 Answer for you.

1 Do you have any brothers and sisters? _____

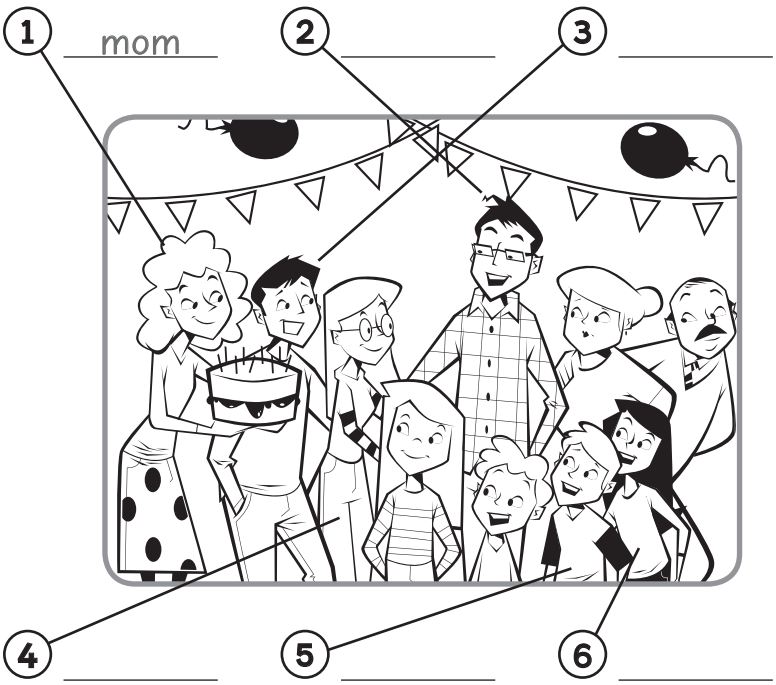
2 Do you have any cousins? _____

Shine On! 4 Photocopiable © Oxford University Press

4 LESSON 3

1 Read and label.

My mom has long hair. It's curly. My dad has short hair and glasses. My aunt has long hair and glasses. My uncle has short hair. It's dark. He doesn't have glasses. My cousin has short hair. It's straight. My friend has long hair. It's dark.



2 Follow and write.

Do you have any brothers and sisters?

1

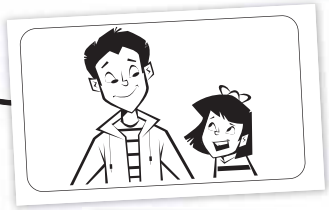
Yes, I do.
I have _____
and one sister.

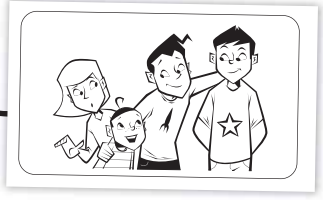
2

Yes, I do.
I have three brothers
and _____.

3

No, I don't.
I have _____.





3 Answer for you.

1 Do you have any brothers and sisters? _____

2 Do you have any aunts and uncles? _____

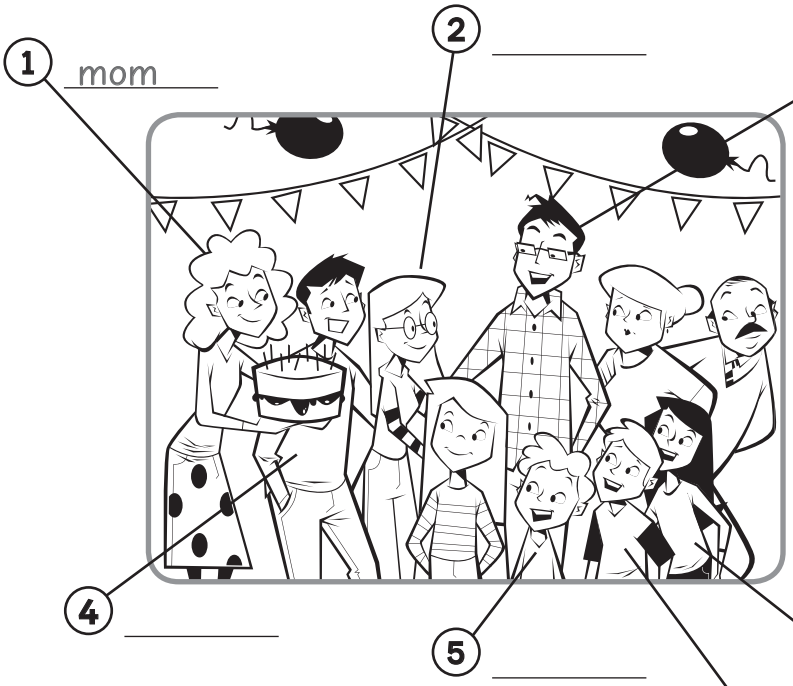
3 Do you have any cousins? _____

Shine On! 4 Photocopiable © Oxford University Press

4 LESSON 3

1 Read and label.

I'm Daisy. This is a photo of my birthday. My mom has long hair. It's curly. My dad has short hair and glasses. My dad has a sister. She has long hair and glasses. My mom has a brother. He has short hair. It's dark. He doesn't have glasses. My aunt has one child. He's a boy. He has short hair. It's straight. Annabel is my best friend. She has long hair. It's dark. Luke is my little brother. He has curly hair. He's five years old.



aunt brother
cousin dad
friend ~~mom~~
uncle

2 Read and write the answers.

1 Does Daisy have any aunts and uncles? _____

2 Does she have any cousins? _____

3 Does she have any brothers? _____

4 Does she have any sisters? _____

3 Ask a friend. Write their answers.

1 Do you have any brothers and sisters? _____

2 Do you have any aunts and uncles? _____

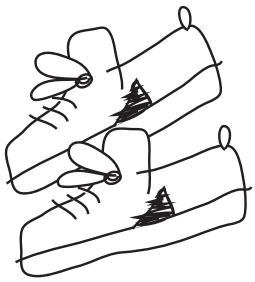
3 Do you have any cousins? _____

Shine On! 4 Photocopiable © Oxford University Press

5 LESSON 2

1 Read and draw.

1 sneakers



2 jeans

3 a scarf

4 a coat

5 a dress

6 sandals

7 a shirt

8 leggings

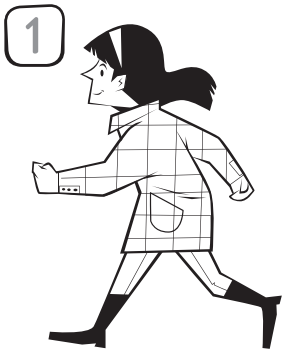
2 Write the words in order. Look and number.

① She's | leggings | wearing _____

② wearing | a | She's | dress _____

③ a | wearing | shirt | He's _____

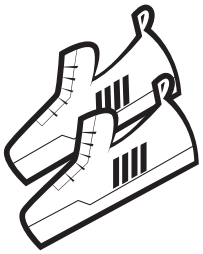
④ scarf | He's | a | wearing _____



Shine On! 4 Photocopiable © Oxford University Press

5 LESSON 2

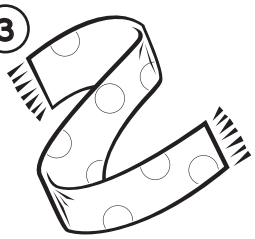
1 Unscramble the words and write.

1 

naksree

2

asnje

3 

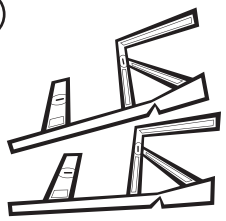
sfacr

4

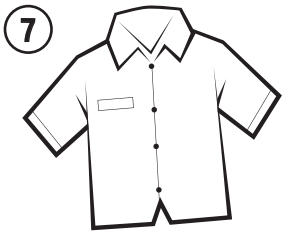
acot

5

serds

6 

lasdans

7 

thirs

8

glinsegg

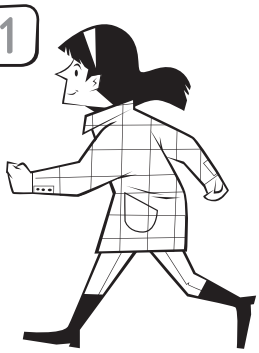
2 Write the words in order. Number and color.

1 black | She's | leggings | wearing

2 wearing | red | a | She's | dress

3 a | wearing | blue | shirt | He's

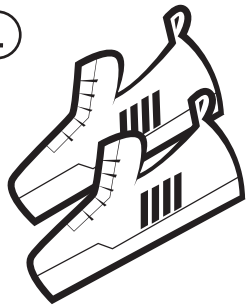
4 scarf | He's | a | green | wearing



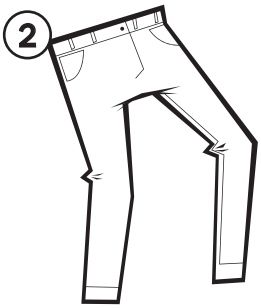
Shine On! 4 Photocopiable © Oxford University Press

5 LESSON 2

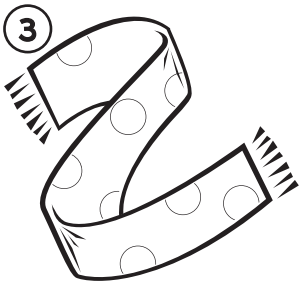
1 Look and write.

① 

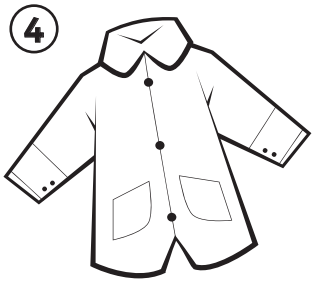
s neakers

② 

j_____

③ 

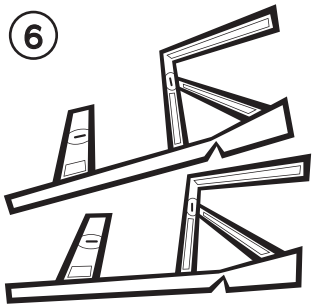
s_____

④ 

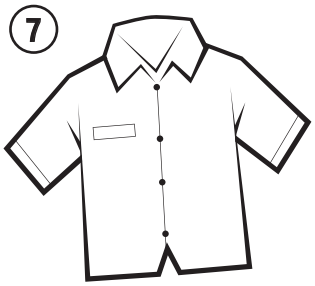
c_____

⑤

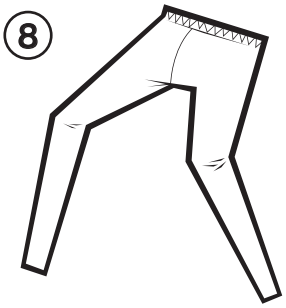
d_____

⑥ 

s_____

⑦ 

s_____

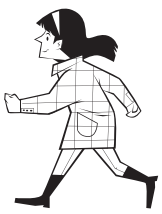
⑧ 

l_____

2 Color and write.

①

He's wearing a red scarf and blue jeans.

② 

_____

_____

_____

③

_____

_____

_____

④

_____

_____

_____

Shine On! 4 Photocopiable © Oxford University Press

5 LESSON 3

1 What's next? Write.

belt gloves ~~sunglasses~~ watch

1

sunglasses

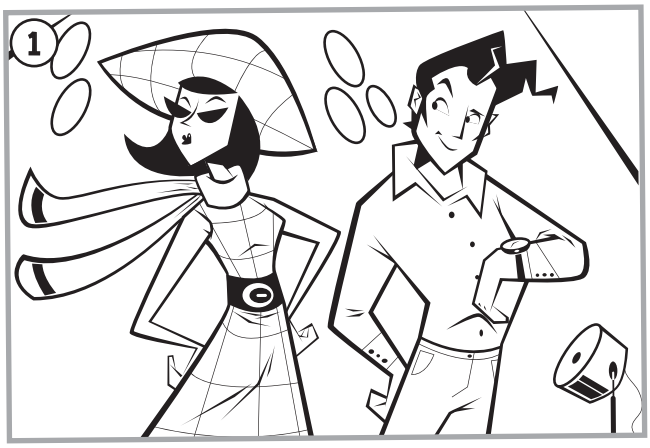
2

3

4

2 Look and write.

belt gloves he isn't She's sunglasses ~~watch~~ wearing What's



What's he wearing?

He's wearing a watch. He _____ wearing sunglasses.

What's she wearing?

She's wearing _____ and a hat.

_____ she wearing?

_____ wearing pants. She isn't wearing a _____.

What's _____ wearing?

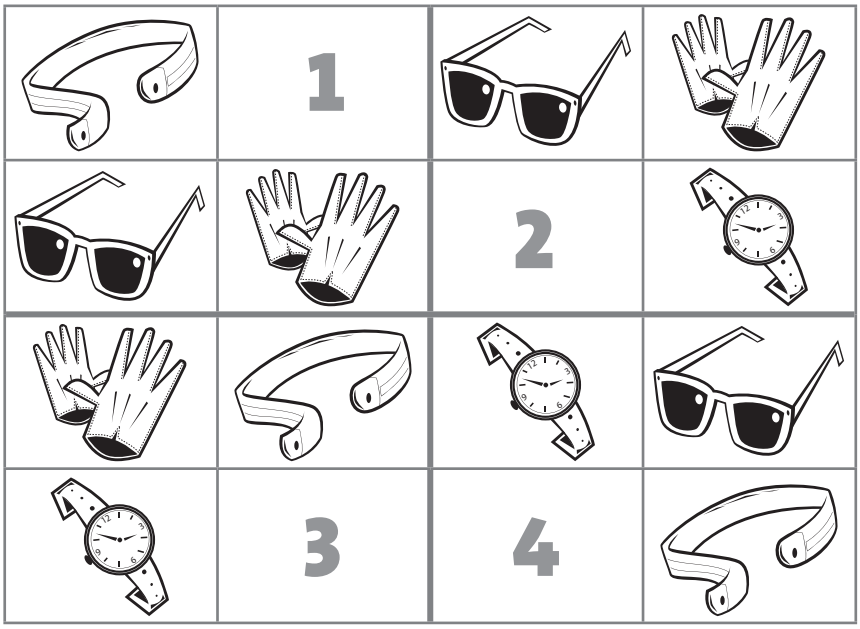
He's _____ sunglasses, a scarf, and _____.

Shine On! 4 Photocopiable © Oxford University Press

5 LESSON 3

1 Look and write.

belt gloves sunglasses ~~watch~~



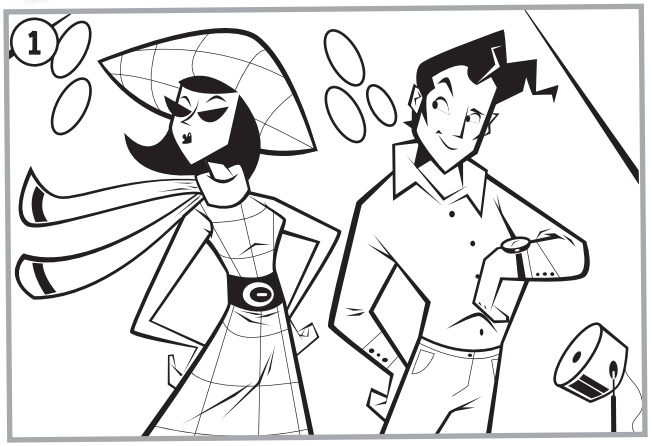
1 watch

2 _____

3 _____

4 _____

2 Look and write.



What's _____ he wearing?

_____ wearing a watch.

_____ wearing sunglasses.

What's she _____?

_____ wearing sunglasses and a hat.

What's _____?

_____ a scarf and gloves.

_____

_____ pants.

_____ a belt.

Shine On! 4 Photocopiable © Oxford University Press

5 LESSON 3

1 Read and write *A* or *B*.

1 He's wearing a scarf. B

2 She's wearing sunglasses. _____

3 He's wearing a watch. _____

4 He isn't wearing sunglasses. _____

5 She isn't wearing a belt. _____

6 She isn't wearing gloves. _____

2 Read and write the questions.

Megan	✓	✓	✗	✓
Millie	✗	✓	✓	✓
Grace	✓	✗	✓	✓
Kim	✓	✓	✓	✗

1 What's Kim wearing?
She's wearing a belt, gloves, and sunglasses. She isn't wearing a watch.

2 _____
She's wearing sunglasses, gloves, and a watch. She isn't wearing a belt.

3 _____
She's wearing a belt, a watch, and sunglasses. She isn't wearing gloves.

3 Write about the other person.

_____

_____

_____

Shine On! 4 Photocopiable © Oxford University Press

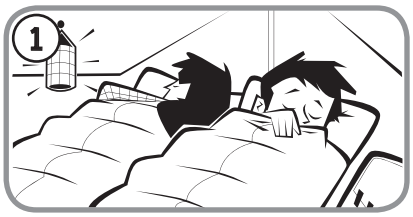
6 LESSON 2

1 Look and write.

build ~~drink~~ eat listen read sleep

drink _____ _____ _____ _____ _____

2 Read and make a ✓ or an ✗.



They're walking. ☒

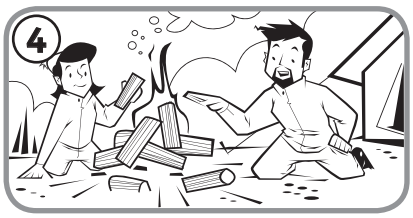
They're sleeping. ☑

They're listening. ☐

They're eating. ☐

They're watching. ☐

They aren't watching. ☐



They're building. ☐

They aren't building. ☐

3 Write *They're* or *They aren't*.

_____ reading.

_____ walking.

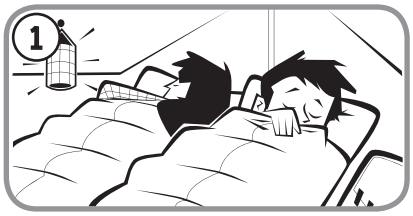
Shine On! 4 Photocopiable © Oxford University Press

6 LESSON 2

1 Look and write.

d rink e_____ l_____ s_____ r_____ b_____

2 Look and write *They're* or *They aren't*.



They aren't walking.

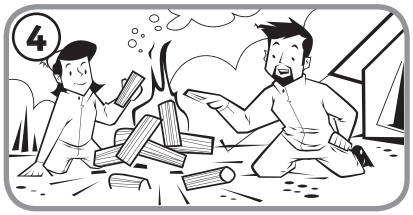
_____ sleeping.

_____ listening.

_____ eating.

_____ drinking.

_____ watching.



_____ reading.

_____ building.

3 Choose and write.

build walk
eat sleep

_____

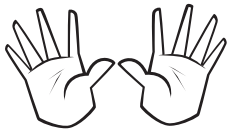
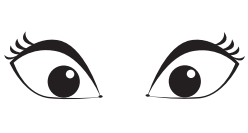
_____

Shine On! 4 Photocopiable © Oxford University Press

6 LESSON 2

1 What do you use? Write.

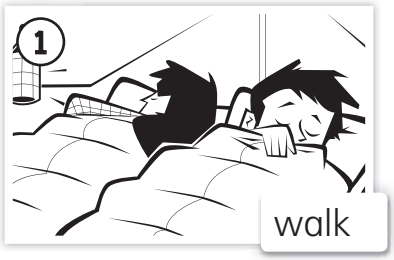
listen read eat drink
~~build~~ watch walk

build _____ _____ _____ _____ _____

_____ _____

2 Look and write.



They aren't walking. They're sleeping.

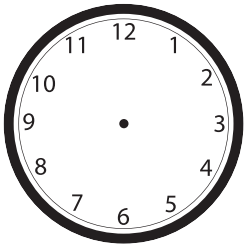
Shine On! 4 Photocopiable © Oxford University Press

6 LESSON 3

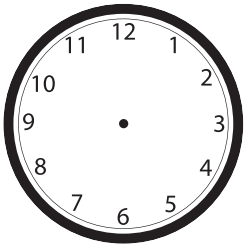
1 Read and draw.

What time is it?

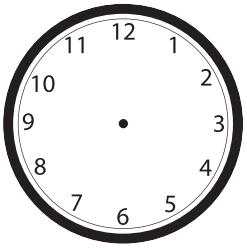
1 It's three o'clock.



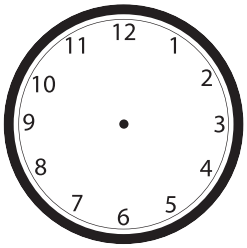
2 It's five o'clock.



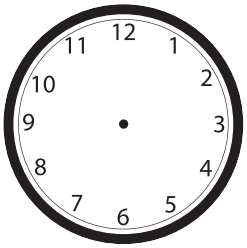
3 It's nine thirty.



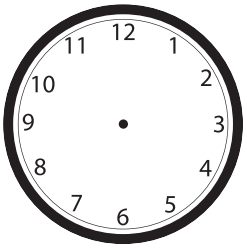
4 It's quarter past seven.



5 It's quarter to twelve.

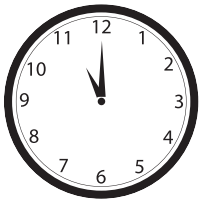


6 It's one thirty.

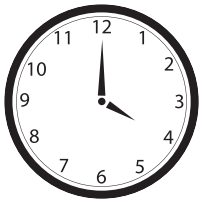


2 Look and write.

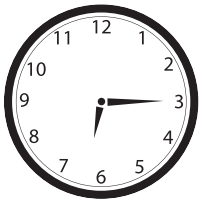
~~eleven~~ thirty o'clock past quarter to two

① 

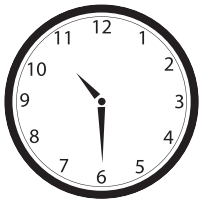
It's _____eleven_____ o'clock.

② 

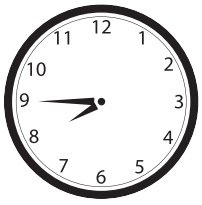
It's four _____ .

③ 

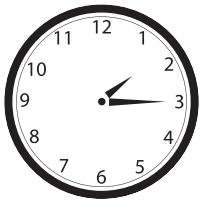
It's quarter _____ six.

④ 

It's ten _____.

⑤ 

It's quarter _____ eight.

⑥ 

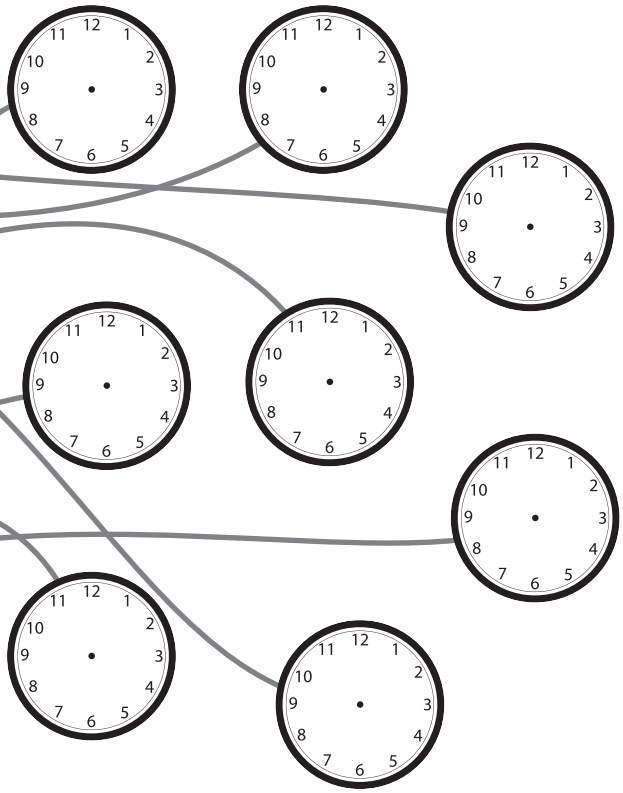
It's _____ past _____.

Shine On! 4 Photocopiable © Oxford University Press

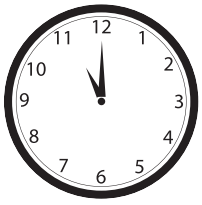
6 LESSON 3

1 Read, follow, and draw.

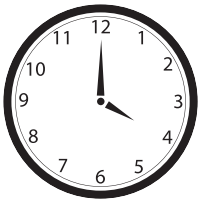
1 It's three o'clock.
2 It's five o'clock.
3 It's nine thirty.
4 It's quarter past two.
5 It's quarter to twelve.
6 It's one thirty.
7 It's quarter to seven.
8 It's quarter past ten.

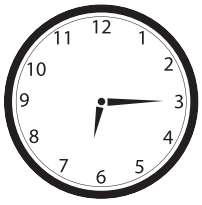


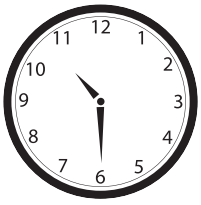
2 Look and write.

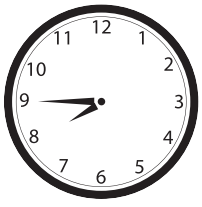
1 

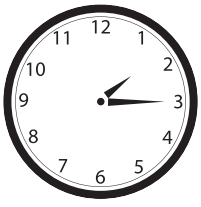
It's eleven o'clock.

2 

3 

4 

5 

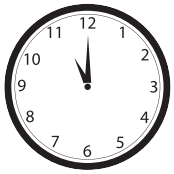
6 

Shine On! 4 Photocopiable © Oxford University Press

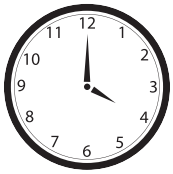
6 LESSON 3

1 Look and write.

thirty o'clock quarter past quarter to

1 

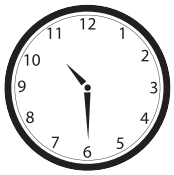
It's eleven o'clock.

2 

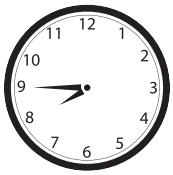
_____

3

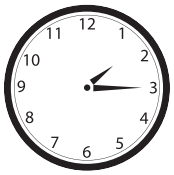
_____

4 

_____

5 

_____

6 

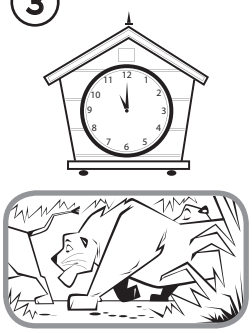
_____

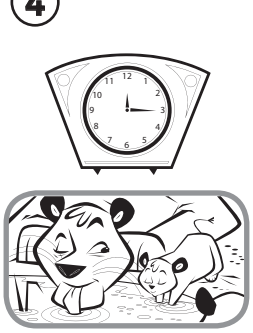
2 Look and write.

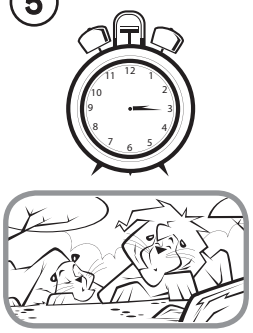
drink eat sleep walk watch

1

2

3 

4 

5 

1 They're _____.

2 _____

3 _____

4 _____

5 _____

3 Look at activity 2. Read and write the answers.

1 It's quarter past twelve. Are they eating? No, they aren't.

2 It's quarter past three. Are they sleeping? _____

3 It's ten thirty. Are they watching? _____

4 It's eleven o'clock. Are they walking? _____

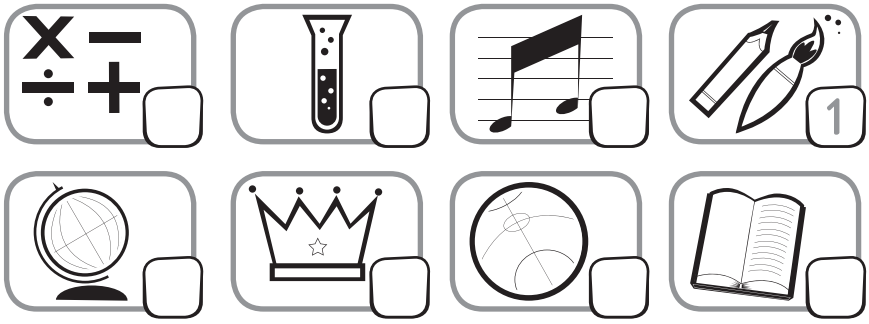
5 It's two thirty. Are they drinking? _____

Shine On! 4 Photocopiable © Oxford University Press

7 LESSON 2

1 Look and number. Write in the boxes.

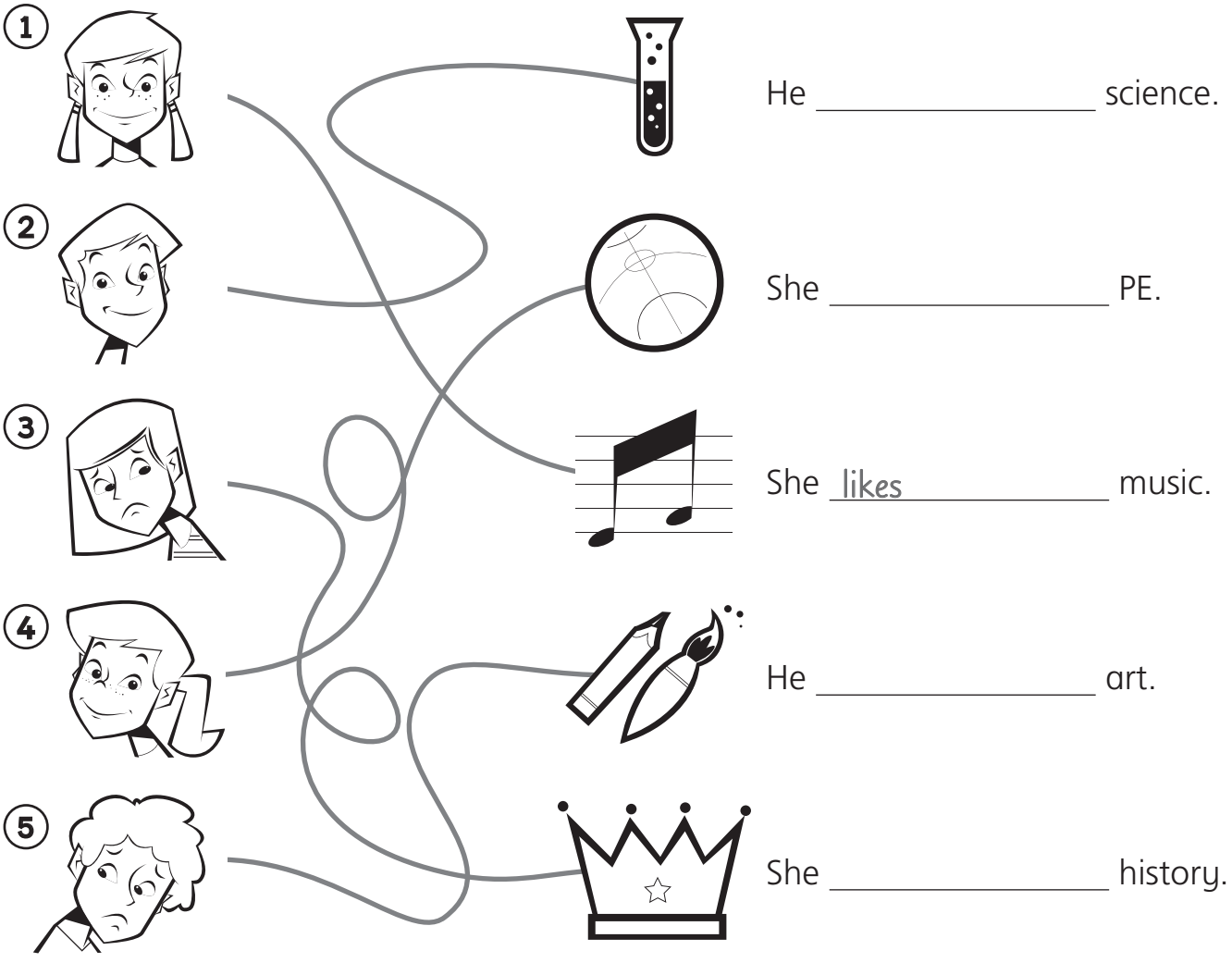
1 art
2 music
3 history
4 science
5 PE
6 geography
7 math
8 English



☺

☹

2 Follow and write *likes* or *doesn't like*.



1 He _____ science.

2 She _____ PE.

3 She likes _____ music.

4 He _____ art.

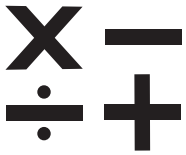
5 She _____ history.

Shine On! 4 Photocopiable © Oxford University Press

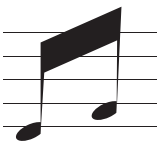
7 LESSON 2

1 Look and write.

art music history science PE
geography math English

①  _____

② _____

③  _____

④ _____

⑤ _____

⑥ _____

⑦ _____

⑧ _____

2 Follow and write.

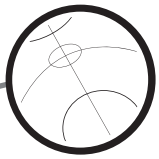
①

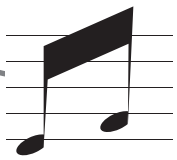
②

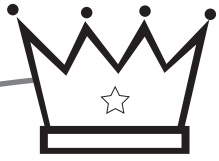
③

④

⑤







_____ science.

_____ PE.

She likes _____ music.

_____ art.

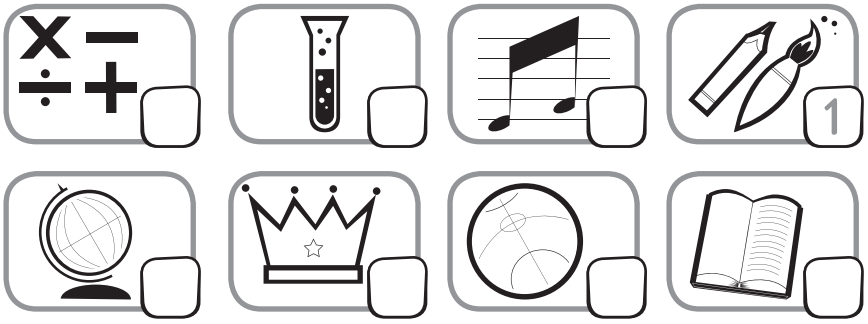
_____ history.

Shine On! 4 Photocopiable © Oxford University Press

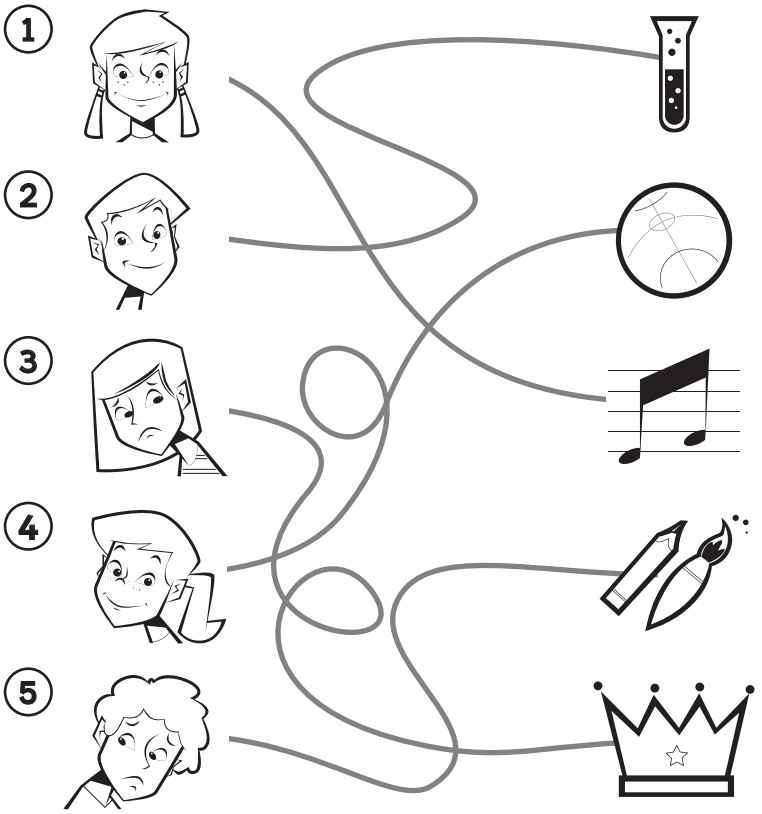
7 LESSON 2

1 Look and number. Write the words in alphabetical order. Circle your favorite.

1 art
2 history
3 music
4 science
5 PE
6 math
7 geography
8 English



2 Follow and write.



She likes music.

3 Remember and write. Check in the Student Book on page 75.

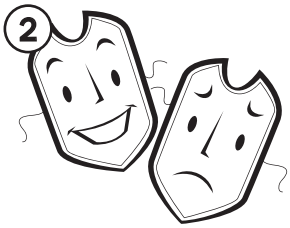
1 Joe _____ geography.
2 Stella _____ science.
3 The monkey _____ art.

Shine On! 4 Photocopiable © Oxford University Press

7 LESSON 3

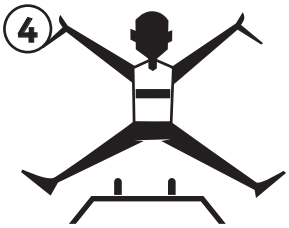
1 Unscramble the words and write.

dujo



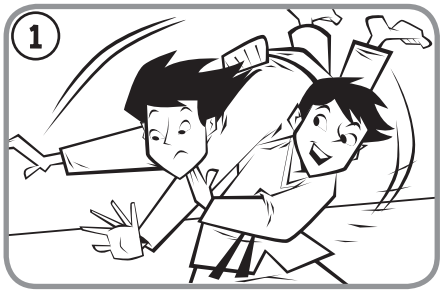
armad

treptoy



scagnymits

2 Look and read. Answer the questions, using ***does*** or ***doesn't***.



Does he like judo? Yes, he does.

Does she like judo? _____

Does she like pottery? _____

Does he like pottery? _____

Does she like gymnastics? _____

Does he like gymnastics? _____

Does he like drama? _____

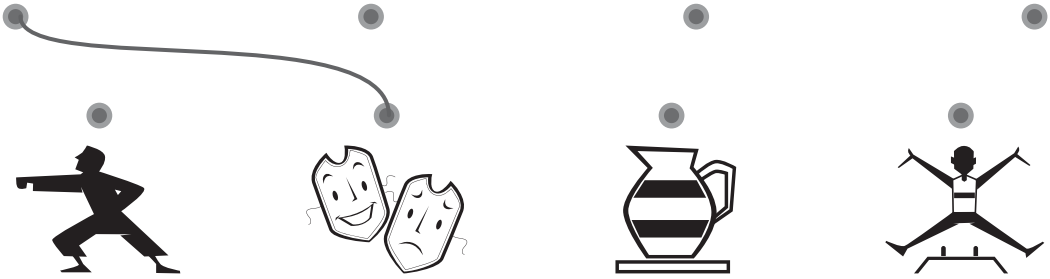
Does she like drama? _____

Shine On! 4 Photocopiable © Oxford University Press

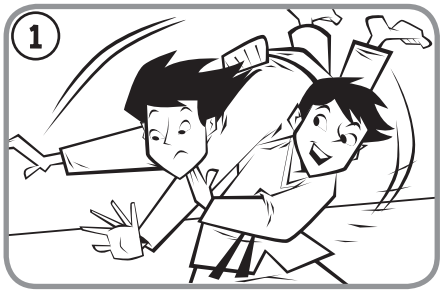
7 LESSON 3

1 Unscramble the words, write, and match.

1 a r m a d _____ **2** s c a g n y m i t s _____ **3** d u j o _____ **4** t r e p t o y _____



2 Look and write.



Does he like _____ judo? Yes, he does.

_____ judo? No, she doesn't.

_____ he _____ pottery? _____

_____ like pottery? _____

_____ gymnastics? _____

_____ gymnastics? _____

_____ drama? _____

_____ drama? _____

Shine On! 4 Photocopiable © Oxford University Press

7 LESSON 3

1 Find the letters. Write.

o a t u p t

s d a n m r

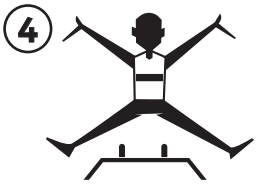
m r y d c i s

j g o t e a y

j _____

_____

_____



_____

2 Write the questions and the answers.

Does he like judo? _____ Yes, he does.

Does she _____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

3 Find out about your teacher. Write.

Does your teacher like …

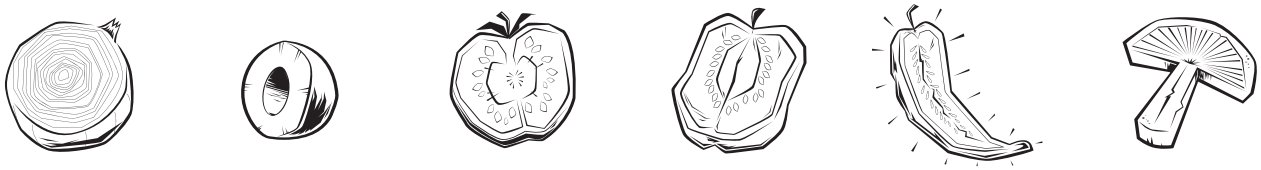
music? _____ maths? _____ pottery? _____

Shine On! 4 Photocopiable © Oxford University Press

8 LESSON 2

1 Read, match, and write.

1 pepper **2** mushroom **3** onion **4** chili pepper **5** olive **6** tomato



_____ _____ _____ pepper _____ _____

2 Look and write ***need*** or ***don't need***.

1 We need olives.
2 We don't need potatoes.
3 We _____ peppers.
4 We _____ mushrooms.
5 We _____ onions.
6 We _____ sausages.
7 We _____ chili peppers.
8 We _____ tomatoes.

Shine On! 4 Photocopiable © Oxford University Press

8 LESSON 2

1 Look and write.

chili pepper mushroom olive onion ~~pepper~~ potato sausage tomato

1

pepper

2

3

4

5

6

7

8

2 Look and write.

1 We need olives.

2 We don't need potatoes.

3 _____ peppers.

4 _____ mushrooms.

5 _____ onions.

6 _____ sausages.

7 _____ chili peppers.

8 _____ tomatoes.

Shine On! 4 Photocopiable © Oxford University Press

8 LESSON 2

1 Look and write.

1
p epper

2
m_____

3
o_____

4
c_____

5
o_____

6
t_____

7
s_____

8
p_____

2 Look and write. Use all the foods from activity 1.

1 We don't need potatoes.
2 We need _____.
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

3 Circle the other foods in the fridge.

salad pineapple sandwiches milk peaches pizza

Shine On! 4 Photocopiable © Oxford University Press

8 LESSON 3

1 Look and write.

bread butter ham jelly ~~potato~~ tomato

1

					o
					t
					a
					t
					o
					p

2

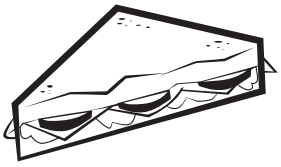
			m

3

b				

2 Look, read, and write the answers.

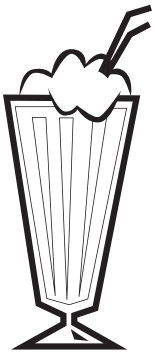
Ham and tomato sandwich



bread
butter
ham
tomatoes

1 Do you need ham? Yes, I do.
2 Do you need bread? _____
3 Do you need jelly? _____
4 Do you need butter? _____

Milkshake



ice cream
jelly
milk

5 Do you need ham? _____
6 Do you need bread? _____
7 Do you need jelly? _____
8 Do you need butter? _____

Shine On! 4 Photocopiable © Oxford University Press

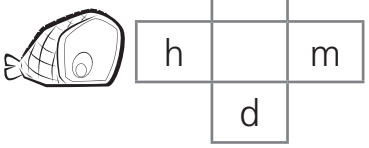
8 LESSON 3

1 Write the missing letters.

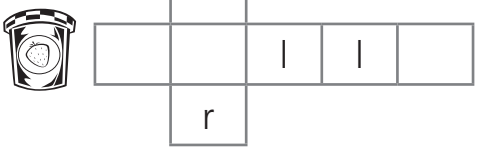
a a e e j m o o r t t u y

①

					p
					t
					a
t				t	o

② 

					b
h		m			
					d

③ 

					b
					t
		l	l		
					r

2 Look, read and write the answers.

1 Do you need ham? Yes, I do.

2 Do you need bread? _____

3 Do you need jelly? _____

4 Do you need butter? _____

5 Do you need milk? _____

6 Do you need ham? _____

7 Do you need bread? _____

8 Do you need jelly? _____

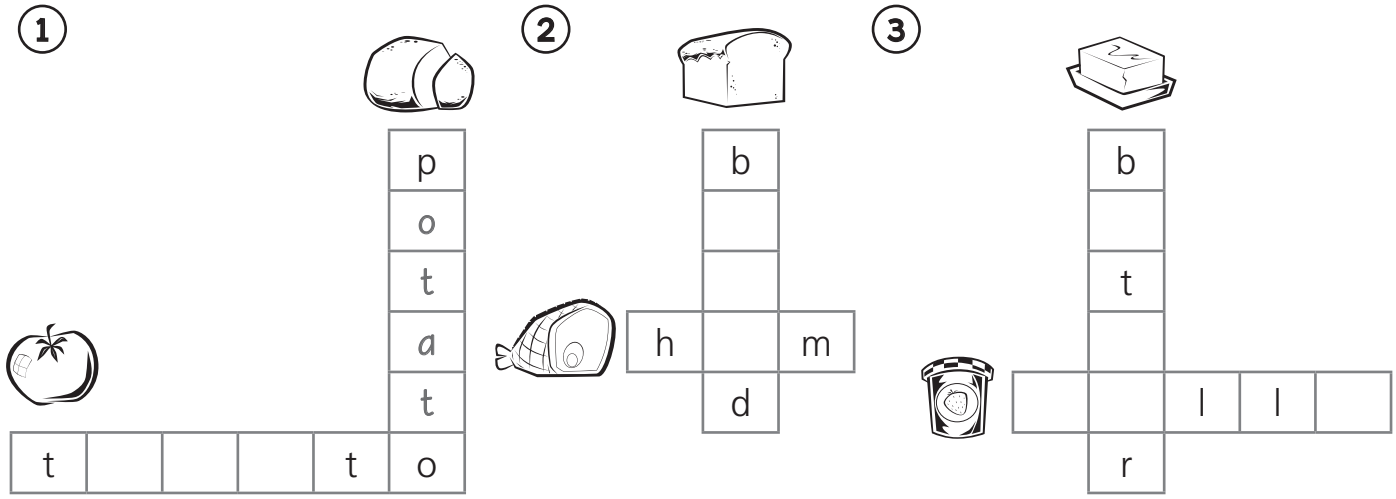
9 Do you need butter? _____

10 Do you need milk? _____

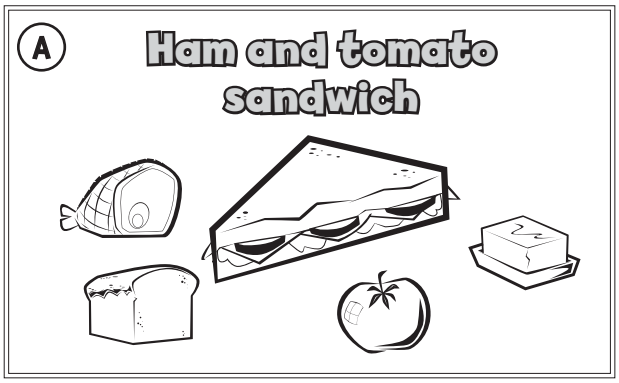
Shine On! 4 Photocopiable © Oxford University Press

8 LESSON 3

1 Look and write.



2 Choose *A* or *B*. Read and write the answers.



1 Do you need ham? _____

2 Do you need bread? _____

3 Do you need jelly? _____

4 Do you need butter? _____

5 Do you need milk? _____

3 Write questions and answers for the other recipe.

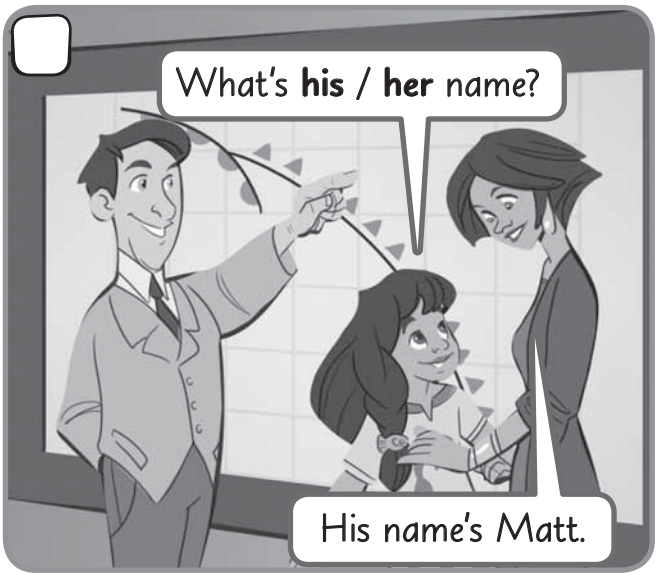
Do you _____? _____

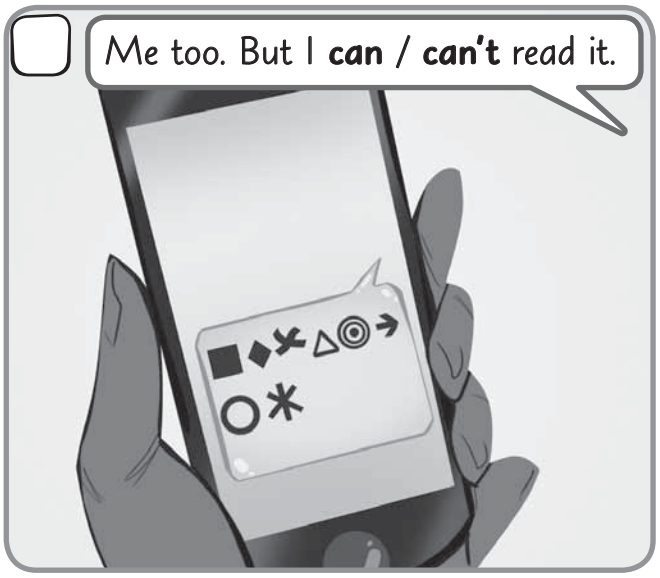
_____ _____

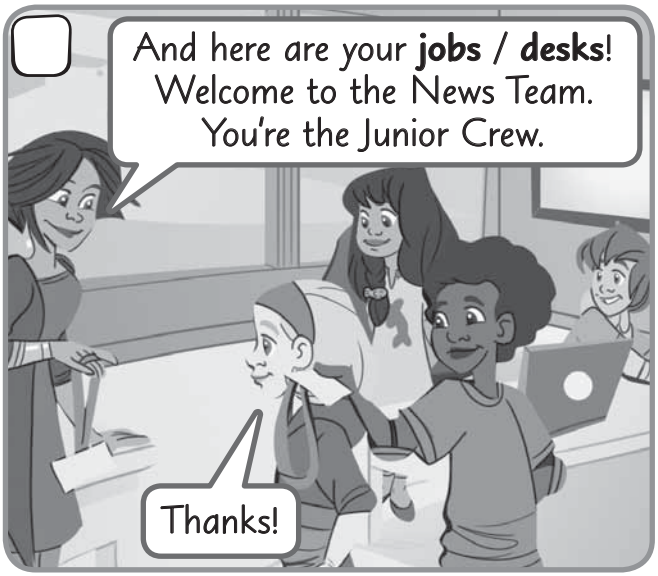
Shine On! 4 Photocopiable © Oxford University Press

S LESSON 2 The News Team!

1 Order the story. Then read and circle.







1 LESSON 2 Go Charlie!

1 Look and read. Make a ✓ or an ✗.

1

I can see a doctor. ☑
I can see a vet. ☐
I can see Amelia Angel. ☐

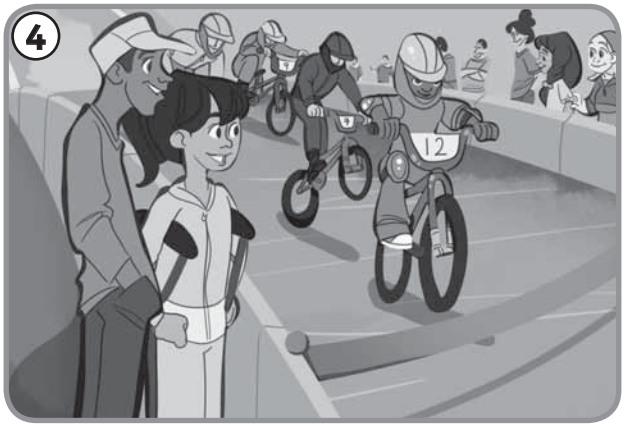
2

I can see a bike. ☐
I can see a skateboard. ☐
I can see a surfboard. ☐

3

I can see Stella. ☐
I can see Joe. ☐
I can see Charlie. ☐

4



I can see three bikes. ☐
I can see a helicopter. ☐
I can see 10 people. ☐

2 LESSON 2 Two New Dancers!

1 Look and write.

Yes, they are. Stella can dance! They're acrobats.
~~They're reporters.~~ Are they dancers? They aren't dancers!

3 LESSON 2 Beach Rescue!

1 Look, read, and answer.

No, they aren't. No, they aren't. Yes, it is.
No, it isn't. ~~Yes, they are.~~ Yes, they are.

Yes, they are.

4 LESSON 2 At the Fun Run

1 Order the story. Write.

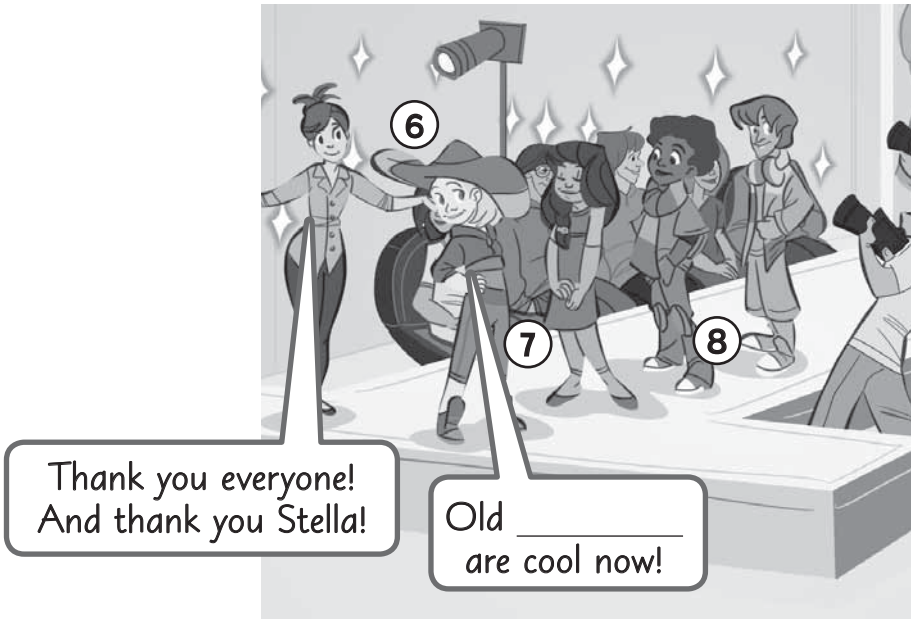
umbrella costume money cap medal ~~Amy~~

Thank you, Amy! Here's your _____.
Does she have an _____?
No, she doesn't. That isn't Amy.
There's Amy! She has an astronaut _____!
Cool! And there's her brother.
Does she have a pink _____?
No, she doesn't.
Wow! You have a lot of _____, Amy!
Yes! It's heavy!
1
I can't see Amy.

5 LESSON 2 Old and New

1 Find and number. Write.

☐ hat	1 dress	☐ sandals	☐ shirt
☐ scarf	☐ leggings	☐ jeans	☐ coat



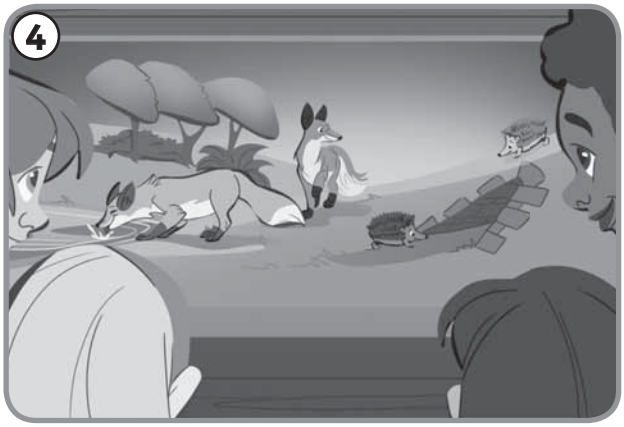
6 LESSON 2 A Wild Idea!

1 Look and read. Make a ✓ or an ✗.

I can see a helicopter. ☑
I can see a lake. ☐
I can see a plane. ☐

I can see artists. ☐
I can see reporters. ☐
I can see builders. ☐

I can see a squirrel. ☐
I can see a rabbit. ☐
I can see a frog. ☐



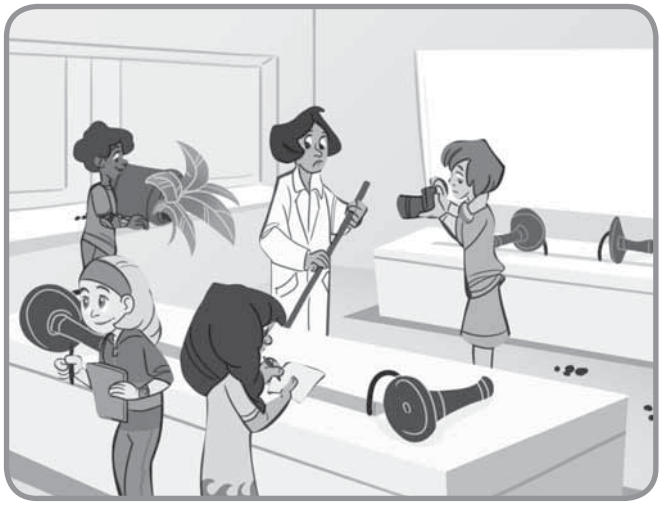
I can see four children. ☐
I can see two flowers. ☐
I can see two foxes. ☐

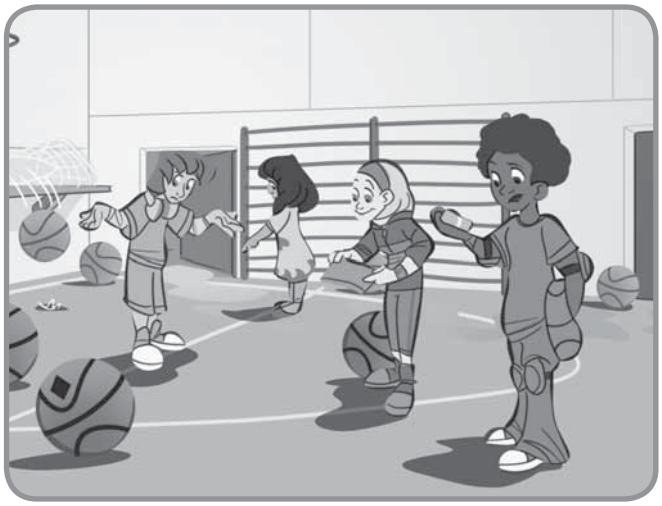
7 LESSON 2 School Mystery

1 Check (✓) the places in the story. Write.

- ☐ the science room
- ☐ the music room
- ☐ the art room
- ☑ the geography room
- ☐ the PE room
- ☐ the math room

the geography room



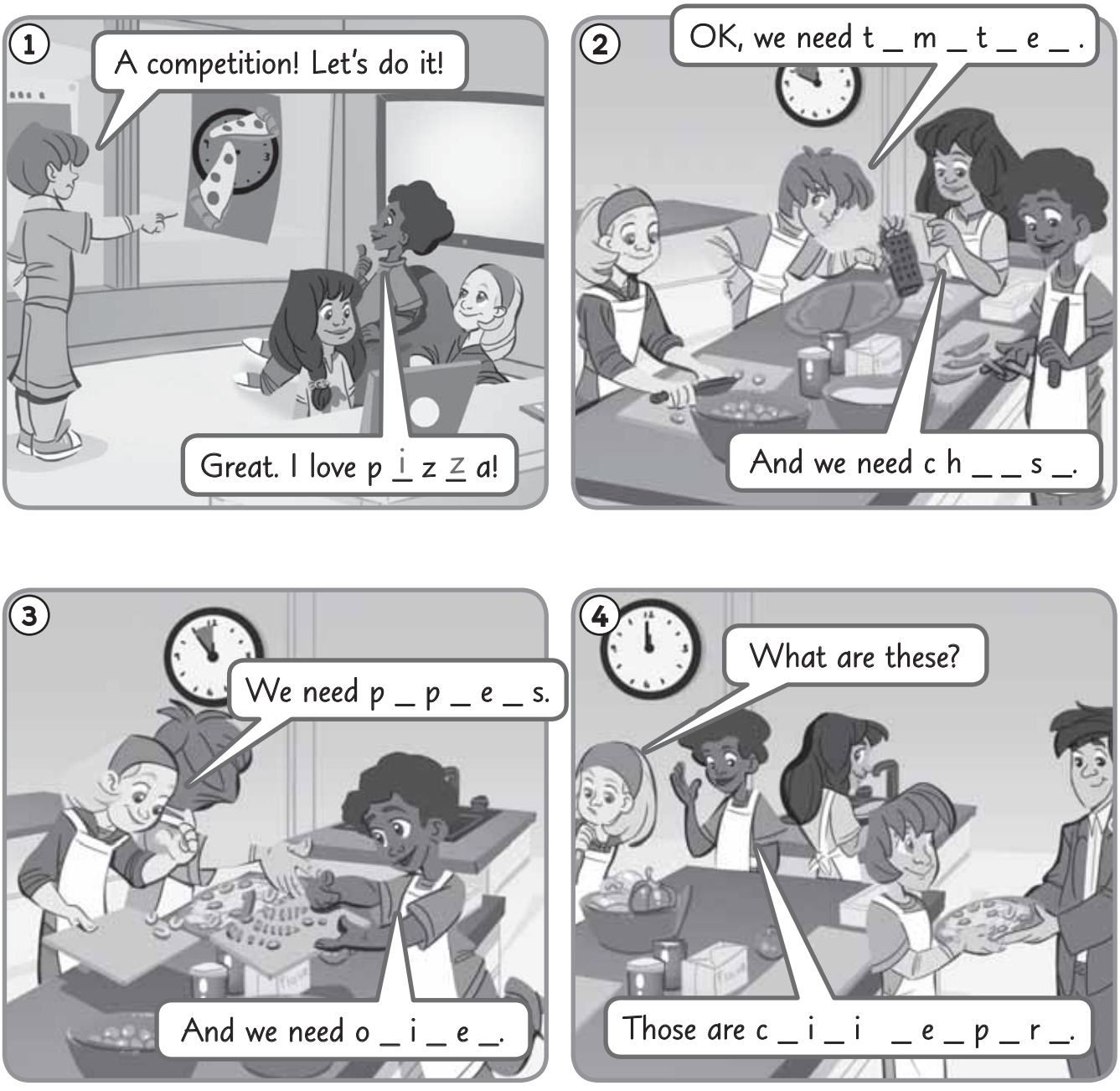


2 Remember the story. Circle the mystery animal.

mouse **chicken** **monkey** **fox**

8 LESSON 2 The Cooking Competition

1 Write the missing letters.


1
A competition! Let's do it!
Great. I love p i z z a!
2
OK, we need t _ m _ t _ e _ .
And we need c h _ _ s _.
3
We need p _ p _ e _ s.
And we need o _ i _ e _.
4
What are these?
Those are c _ i _ i _ e _ p _ r _.

2 Read and number.

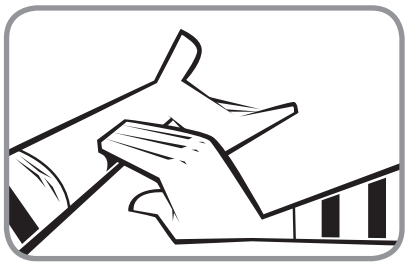
- ☐ Charlie likes pizza.
- ☐ Lily has cheese.
- ☐ It's twelve o'clock.
- ☐ They need peppers.

1 LESSON 4

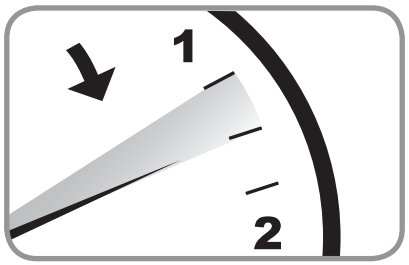
Science

1 Do the Pulse Rate Experiment.

Take your pulse!



1 Find the beat. Use your fingers!



2 Count the beat for 15 seconds.

3 Write your pulse.

1

1 Run for two minutes.

2 Take your pulse. ☐

3 Sit down. Rest until your pulse is normal.

2

1 Jump for two minutes.

2 Take your pulse. ☐

3 Sit down. Rest until your pulse is normal.

3

1 Dance for two minutes.

2 Take your pulse. ☐

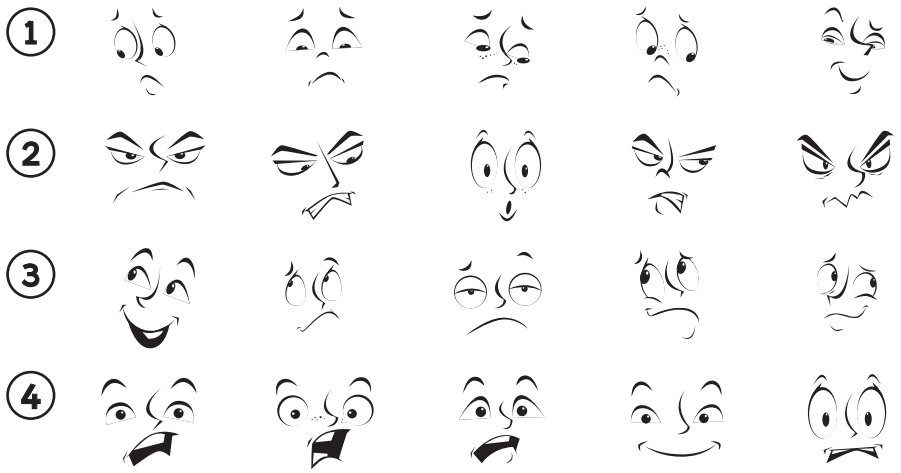
3 Sit down. Rest until your pulse is normal.

2 LESSON 4

Art

1 Look and circle the odd-one-out. Write the reason.

afraid happy excited angry surprised ~~sad~~ bored ~~proud~~



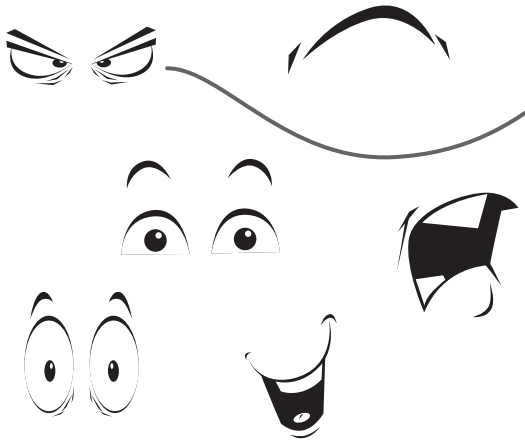
1 They're sad. / He's proud.

2 _____

3 _____

4 _____

2 Look and match.



angry eyes

afraid mouth

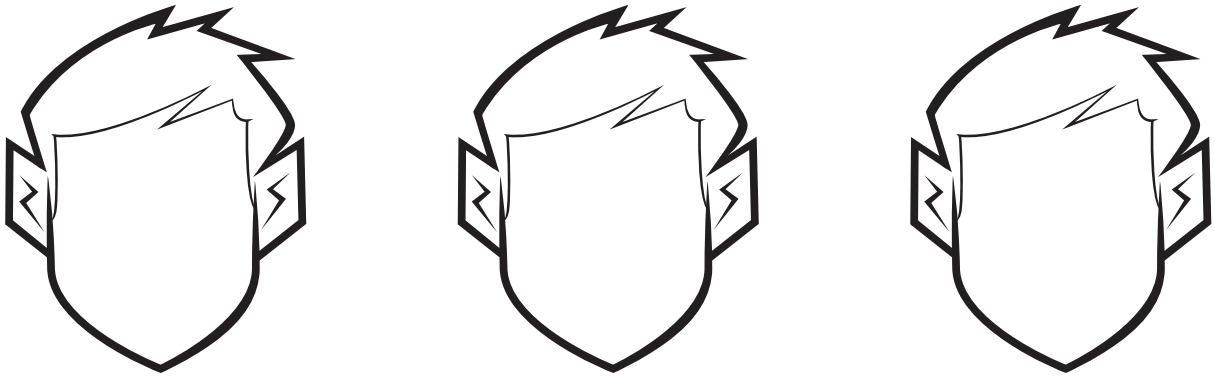
happy mouth

afraid eyes

surprised eyes

sad mouth

3 Draw three faces. Write.



_____ _____ _____

3 LESSON 4

Science

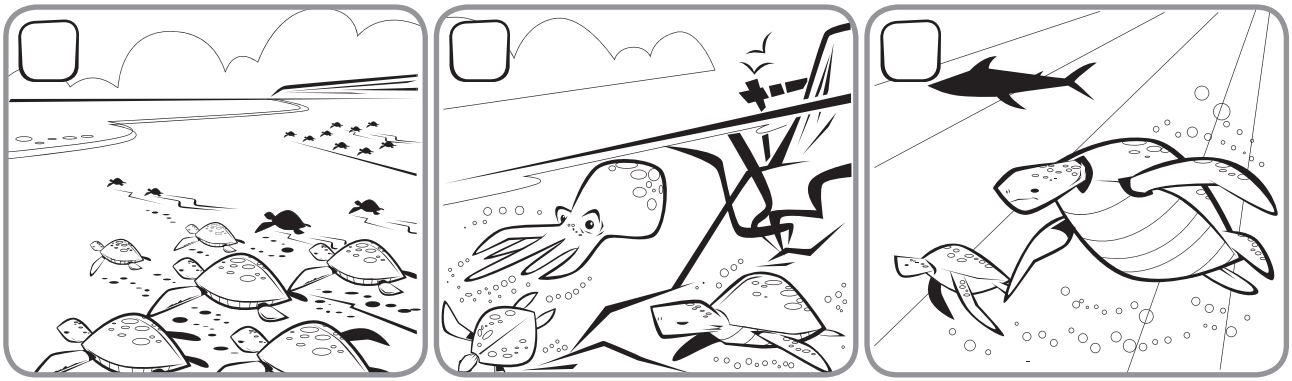
1 Read, look, and number.

Turtles

1 These are baby turtles. They're small. They're on the beach.

2 These turtles are young. They're in the shallow water. They're shy.

3 These turtles are old. They're in the deep water. They can swim a long way.



2 Look and draw the turtles.

3 Draw one more animal in each habitat. Tell a friend.

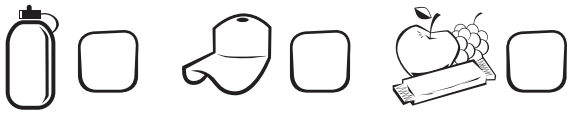
4 LESSON 4

Science

1 Keep a Safe Sports Journal.

Monday

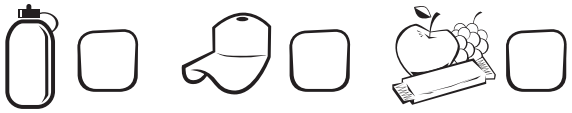
Sport: _____



☐ warm up ☐ stretch

Tuesday

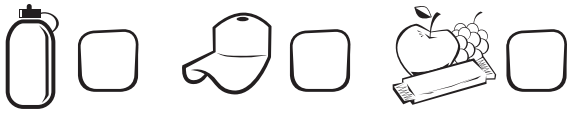
Sport: _____



☐ warm up ☐ stretch

Wednesday

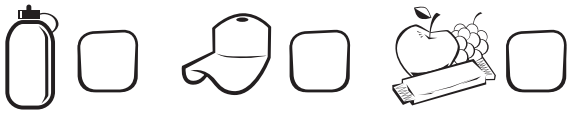
Sport: _____



☐ warm up ☐ stretch

Thursday

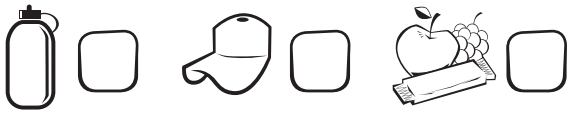
Sport: _____



☐ warm up ☐ stretch

Friday

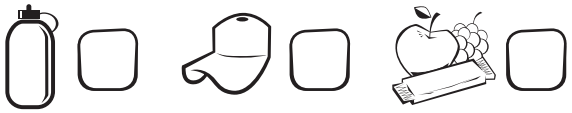
Sport: _____



☐ warm up ☐ stretch

Saturday

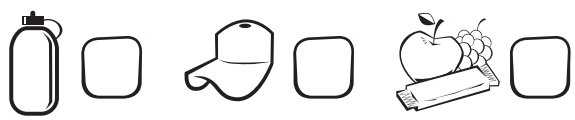
Sport: _____



☐ warm up ☐ stretch

Sunday

Sport: _____

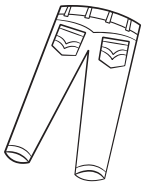


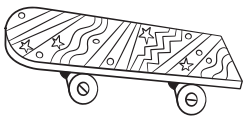
☐ warm up ☐ stretch

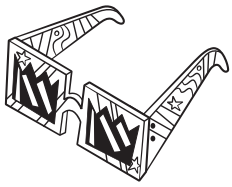
5 LESSON 4

Art

1 What is it made of? Look and match. Say.



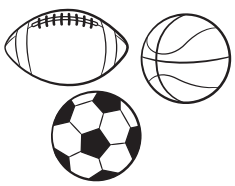




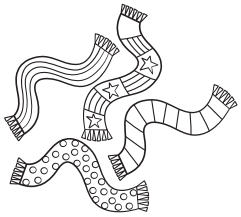
2 Your turn! Design, draw, and say!

Can this be a bag?
Can it be a hat?

Can these be a T-shirt?
Can these be a skirt?



Can these be a hat?
Can these be shoes?



Can these be a coat?
Can these be a sweater?

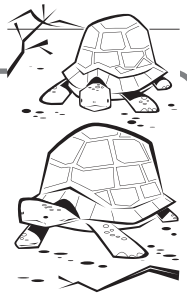
6 LESSON 4

Science

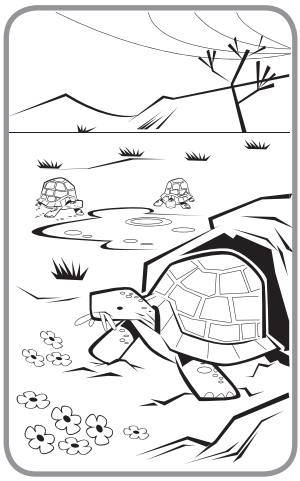
1 Read and write the seasons.

summer winter fall spring

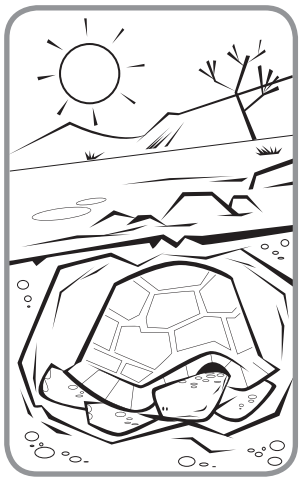
Four Seasons with the Desert Tortoises



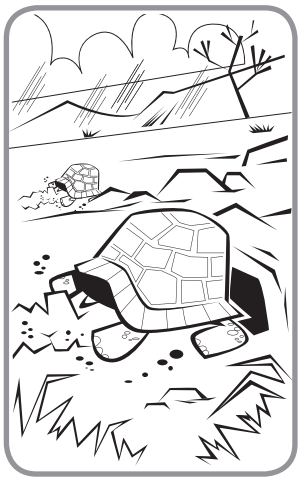
These are desert tortoises. They live in the wild in the deserts in the north of Mexico and the south of the USA. The desert is very hot in summer. It's very cold in winter. The desert tortoises sleep a lot!



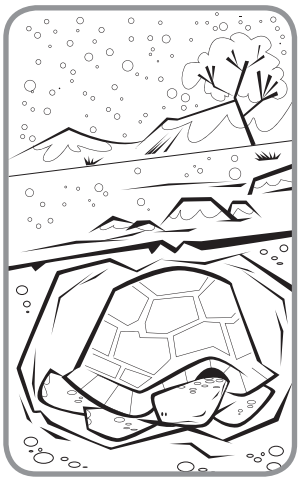
It's _____.
It's raining! The plants are new. Look! The tortoises are eating and drinking.



It's _____.
It's very hot! The tortoises are sleeping. They aren't eating.

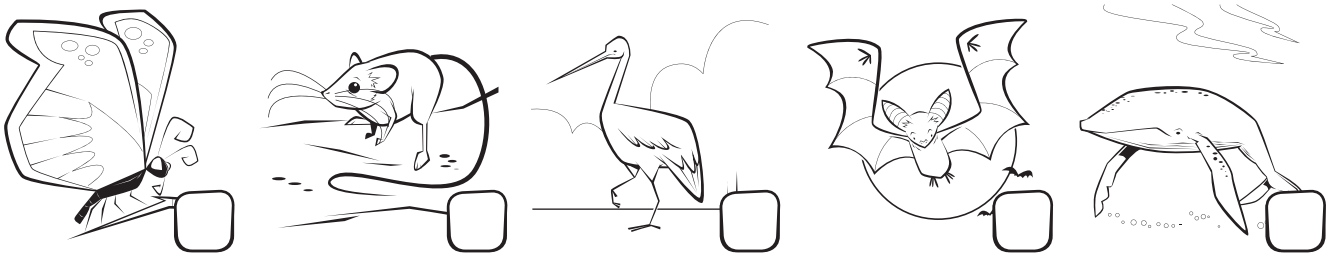


It's _____.
It's wet. The tortoises are building a home. They're walking and digging.



It's _____.
It's very cold! The tortoises aren't walking. They're sleeping.

2 Which two animals sleep in winter? What do the other animals do? Look and guess. Share ideas with a friend.



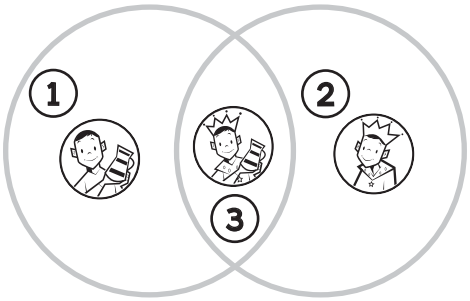
3 Choose an animal. Choose a season. Draw and say.

7 LESSON 4

Math

1 Look and complete the rules.

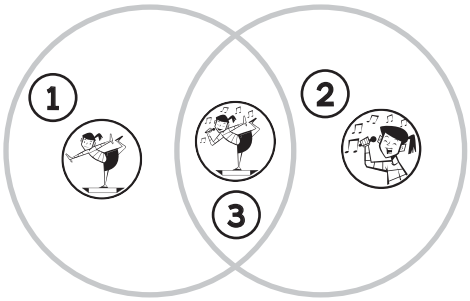
gymnastics pottery music drama



1 They like _____.

2 They like _____.

3 They like _____ and _____.

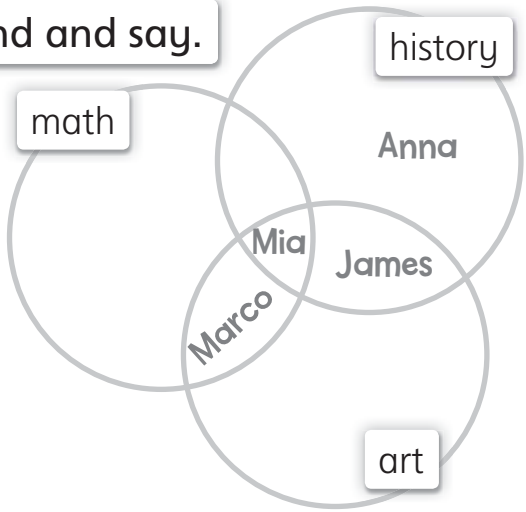


1 They like _____.

2 They like _____.

3 They like _____ and _____.

2 Find and say.



1 Marco likes ...

2 Anna likes ...

3 Mia likes ....

4 James likes ...

3 Choose three activities. Ask your friends. Complete the chart. Write the names in the Venn diagram. Tell the class.

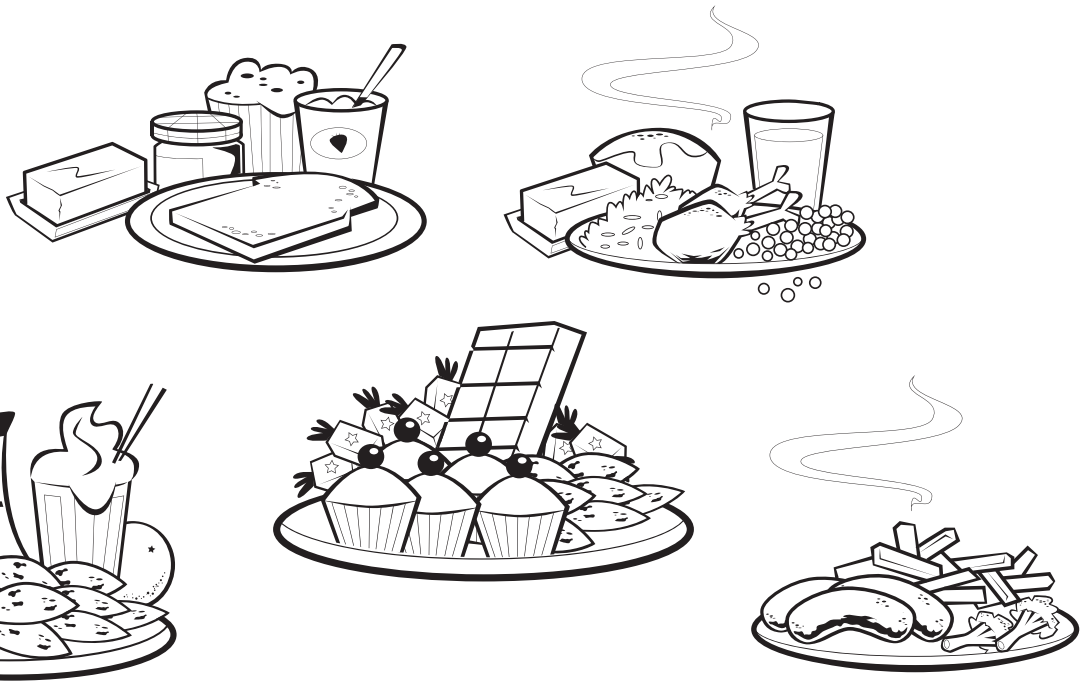
	Activities		
Names	1 _____	2 _____	3 _____
Ella	✓	✓	✓

8 LESSON 4

Science

1 Circle the food groups you can see.

energy | muscles | vitamins | bones | building blocks | treats



2 Tell a friend. Which plate is the healthiest? Why?

3 What do you eat? Draw food in the pyramid. Is it healthy?